Honiton Community College 6 to 7 Transition Programme 2020 Student Activities

Name:	 	
Primary School:		
•		
Secondary School:		

This booklet is yours to help you get ready to join Honiton Community College in September. Usually, you would be completing it at school as well as at home but until schools are open again, we'd like you to attempt to complete it home.

Praise at Honiton Community College

Praise

We believe that recognising student achievement at all levels and in all aspects of student life is very important. Formal and informal recognition supports student motivation and encourages high levels of commitment and the willingness to take risks in learning.

P1

In lessons if you do something well your teachers will give you a praise point or a P1. The main types of P1 are for resilience – trying something new or never giving up, teamwork – working well in a pair or a group, articulacy - presenting ideas in an effective way and representation- creating something or performing at a sporting fixture or event for the College.

In addition, we award certificates to students who reach certain milestones these are:

30 Praise Points = Bronze certificate
70 Praise Points = Silver Certificate
100 Praise Points = Gold Certificate
150 Praise Points = Platinum Certificate

(All students begin at zero at the start of every academic year)

Celebrating Success

Every two weeks in Year 7 we have a "Success Assembly" as a year group we celebrate all the great things you have accomplished. This can be school based but also includes any extra things you may have done such as fund raising or sporting events.

Students can also be invited to our "Celebration Breakfast" held each term. This process awards the top students in each year group based on their teachers' assessments of their approach to learning in lessons. All students, regardless of academic ability, are eligible for this reward.

Finally, students can also be nominated for a "Town Council Award". A member of staff nominates students who have made an exceptional contribution or achievement in a subject or the life of the College. If successful, the student attends a ceremony with the Town Council and is awarded a voucher by the Mayor.

Question time

- 1. What is a P1?
- 2. What are the five main ways of getting a P1?
- 3. What is a "Success Assembly"?
- 4. How many P1's do you need for a Silver Certificate?
- 5. What is a "Town Council Award"?

HCC Positive Behaviour Expectations

Positive Behaviour Expectation	Protecting the right to
Treat others with respect, including	Respect and fair treatment
when speaking to them	Be safe
Listen respectfully when others are	Respect and fair treatment
talking	Be safe
Avoid distracting others	Work and learn
Work in silence when an adult asks you	Work and learn
to	
Make an appropriate attempt at all tasks	Work and learn
you are asked to complete	
Keep off-task conversations for social	Work and learn
time	
Arrive on time	Work and learn
	Be safe
Do not look at or use your mobile phone	Work and learn
	Be safe
Sit where you are asked	Work and learn
	Be safe

Behaviour during "social" times:

• In order to encourage a safe and orderly environment during break and lunchtimes we expect our student to refrain from the transgressions listed below:

•	Inappropriate language, behaviour or attitude
•	Shouting indoors
•	Running indoors
•	Pushing/shoving/playfighting in a dangerous manner
•	Dropping litter/throwing food
•	Looking at or using a mobile phone

Tutor Groups

Moving to secondary school is an exciting time and you face lots of changes and challenges.

Part of our school is the tutor group. This is where you go every morning to register. Tutor time is from 8:30 - 08:50 am each day. You will have a set room that you will go to.

As a tutor group you get the chance to win reward trips over the course of the year based on the amount of P1's that you gain. You also compete in sporting events against the other Year 7 tutor groups. In addition, you create and perform a tutor group assembly to the rest of the year group.

Your tutor will be a teacher from the college. Their job is to help you settle in and make sure that you are making the most out of your secondary school experience. You can also talk to them about any difficulties you are having.

As part of the transition we try and place you into tutor groups with some of the people you know, either from your primary school or other people you might know from different schools.

Please tell us the name and primary school of the two friends you would like to be in a tutor group with. We promise that you will be in a tutor group with at least **one** of them.

Friend number 1

First Name	
Surname	
Primary School	

Friend number 2

First Name	
Surname	
Primary School	

Going to Honiton Community College How do you feel?

These could be useful to think about when you think about changing school.

Use two different coloured highlighters
Use colour one to highlight the phrases you are not worried about
Use colour two to highlight the phrases you are worried about

Making new friends	Managing a timetable
Dinner time	Managing a money less system to pay for food.
Having a different uniform	Being on time
Finding way around	Break times
Getting to school	Learning new subjects
Meeting others my own age	Joining clubs
Being with friends	School rules
Homework	Meeting my new tutor
Meeting my new teachers	Being able to do the work
Being with older pupils	Getting changed for sport / PE

Morning routine

Before leaving for School there are a lot of things to think about, starting from the night before.

Things to think about in the morning. Put them in the right order.

Activity	Time order (1-11)
Get dressed	
Check you have the correct equipment in your bag	
Check your timetable	
Check you have got your homework	
Clean your teeth	
Say "Goodbye"	
Check you have the correct money	
Wake up	
Eat your breakfast	
Leave for School	
Wash	

Any	otners?			
0				
0			 	

Plan your morning routine with approximate times.

Time	What to do

My Journey to School

It is important to plan your journey to school so that you get there on time.

Make sure you also plan your return journey

Start point (address)	
Destination (School address)	
Distance from home to school	
Time I wish to arrive at school	
Mode of Transport (walk, cycle, bus, car, train)	
The buses I can catch	
Details of bus/train changes	
Nearest bus stop/train station to my house	
Time it will take to get from my house to the bus stop/train station	
Where is the nearest bus stop/train station to my school?	
Time it will take to get from the bus	
stop/train station to school	
What time buses/trains will get me to	
school on time?	
The time I need to leave my house	

Managing Your Timetable (this is an example, not yours!)

Honiton Community College runs a two weekly timetable, week A and week B. Use this timetable to answer the questions over page.

AMon		ATue		AWed		AThu		AFri		BMon		BTue	BWed	BThu		BFri	
AMon:Reg Registrati SIS		ATue:Reg Registrati SIS	M9	AWed:Reg Registrati SIS	2000	AThu:Reg Registrati SIS		AFri:Reg Registrati SIS	M9	BMon:Reg Registrati SIS		BTue:Reg Registrati SIS MS	BWed:Reg Registrati	BThu:Reg Registrati SIS	M9	BFri:Reg Registrati SIS	M9
AMon:1 Beliefs & V SLE	alues	ATue:1 D&T EBA	C4	AWed:1 English CBE	1000000	AThu:1 Maths. PGU	M8	AFri:1 Drama MCU	HLL	BMon:1 Phys. Ed. ATA	Gym	BTue:1 Combined S SWH S6	BWed:1 English CBE E	 BThu:1 D&T EBA	1000000	BFri:1 Drama MCU	HLL
AMon:2 Combined SWH	S	ATue:2 D&T EBA	C4	AWed:2 History ELE	5374	AThu:2 Phys. Ed. ATA G	iym	AFri:2 Maths. PGU	M8	BMon:2 Music JKI	MU1	BTue:2 Life skills SMO L3	BWed:2 Art KBL C	BThu:2 Phys. Ed. ATA (-	BFri:2 Maths. PGU	M8
AMon:3 History VBI		ATue:3 Info. Tech SIS		AWed:3 French CMC		AThu:3 Combined S SWH		AFri:3 French CMC	L4	BMon:3 History VBI	L2	BTue:3 Music JKI MU1	BWed:3 Combined S CKE	BThu:3 Geography DDA		BFri:3 French CMC	L4
AMon:4 English CBE		ATue:4 English CBE	E10	AWed:4 Maths. PGU		AThu:4 Combined S CKE		AFri:4 Phys. Ed. ATA	Gym	BMon:4 English CBE	E10	BTue:4 Maths. PGU M8	BWed:4 Maths. PGU N	BThu:4 English CBE		BFri:4 Geography DDA	H7
AMon:5 Combined CKE		ATue:5 Beliefs & V CKE	A CONTRACTOR	AWed:5 Geography DDA		AThu:5 Info. Tech SIS	IT4	AFri:5 English CBE	E10	BMon:5 Life skills SMO	L3	BTue:5 Art KBL C6	BWed:5 French CMC L	BThu:5 Maths . PGU	M8	BFri:5 English CBE	E10

SIS: Miss Isaac SLE: Mrs Letten SWH: Mr Whetton VBI: Mrs Bidwell CBE: Miss Bean CKE: Mrs Kendall EBA: Miss Barrett

ELE: Mr Leach

CMC: Mrs McConachie

PGU: Mrs Gurney DDA: Mr Dagger ATA: Mr Taylor MCU: Mr Culwick KBL: Miss Blockley

Phys. Ed: Physical

Education

Combined S: Science

D&T: Design and

Technology

Info. Tech: IT/computers

- 1. Who is your Science teacher?
- 2. What books do you need to bring on Monday week 2?
- 3. What books would have to pack for Tuesday, week B?
- 4. What room do you need to go to for IT lessons?
- 5. Who is your Science teacher?
- 6. What books do you need to bring on Monday, week B?
- 7. What room number would you go to for Registration?
- 8. What subject does Mr Leach teach?
- 9. What is the 3rd lesson on Wednesday, week A?
- 10. When do you have D&T?
- 11. Who teaches you Art?
- 12. Where is Maths taught?
- 13. When do you need your PE kit?
- 14. Which two teachers teach you Science?
- 15. When do have History?
- 16. What subject does Mr Dagger teach?
- 17. What books/equipment do you need to bring to school on Friday, week A?
- 18. Who is your Registration Tutor?
- 19. How many English lessons do you have each fortnight?
- 20. Where will your lesson take place on Thursday, week A, lesson 3?
- 21. When does Miss Bean teach you English?
- 22. When does Mr Taylor teach you PE?

Honiton Community College's Website

The College website contains lots of useful information for you and your parents. You can use it to find out information such as what school week it is. You can see what subjects you will be studying, information about our prefects, activities week and what extra-curricular clubs we run amongst other things. It also has information about term dates and non-pupil dates.

If you can, log onto the website and have a go at completing the questions below:

- List three things found under the "student" tab on the website headings.
- How many headings are there on the website?
- How many subjects are there under the "curriculum" heading?
- What is Mr Taylor the Head of PE's email address?
- What is the College three-word motto?
- What is the picture in the background of the website?
- What colours are the College logo?
- List three things found under the "parents" heading.

Managing Situations

It is not always easy to cope with the way we feel, especially with unfamiliar or negative feelings. Look at the following situations and think of how you would feel if they happened to you in Secondary School. Then try problem solving each situation to help you best manage your feelings and actions.

SITUATION	FEELING How would you feel if this	PROBLEM SOLVING – WHAT COULD YOU DO? If this situation happened to you, what could you do to help you best manage these feelings?	WHO COULD HELP? Who would you ask for help and what would you like them to do?
N 1 1/1 1	happened to you?		
You don't understand			
your homework. No			
one in your family can			
help, it is due the day			
after tomorrow			
You have a big			
argument and fallout			
with your best friend.			
You have been friends			
since Primary school			
A group of children in			
your class make fun of			
you all the time. They			
say you smell and			
make up unpleasant			
names			