



Honiton Community College

www.honitoncollege.com

NEWSLETTER

Friday 26th March 2021

Forthcoming Dates & Information

Thursday 1st April: **Year 11 Progress Evening (Virtual/online) 15.45-19.00**

Thursday 1st April end of Spring term - Monday 19th April start of Summer term

Link for UNIFORM POLICY <https://www.honitoncollege.com/college-uniform>

A Churchillian Effort!



Never in the field of human Lateral Flow Devices (LFD) testing has so much been owed by so many to so few (just ten volunteers actually – though we had numerous offers of assistance from our community but ultimately did not need to call on them).

With no lead-in time, back on January 4th 2021, this heroic band of brothers/sisters embarked on a day-long online training and practical sessions in order to go ‘over the top’ (into the Drama Hall, to be precise) and commence mass LFD testing for students and staff.

On Thursday 18th March, having completed over four thousand tests since January, they completed their National Testing Service and return to their normal duties. We will retain one testing bay, as per government guidance, but mass testing in college has ceased and now it is everyone’s responsibility to pick up the LFD kits and continue testing, twice a week, at home (guidance has been issued) report to NHS [and HCC](https://forms.office.com/Pages/ResponsePage.aspx?id=orX5egyHU6Z_t47dpLB-yu9xg8a3ptNiNPdivYjxXhUN1QxQjIKTFRPSTAwRfHrWEhXWk1RRFVBNC4u). The college reporting link is https://forms.office.com/Pages/ResponsePage.aspx?id=orX5egyHU6Z_t47dpLB-yu9xg8a3ptNiNPdivYjxXhUN1QxQjIKTFRPSTAwRfHrWEhXWk1RRFVBNC4u

On behalf of all of our community I want to thank the testing team for their professionalism. They have been brilliant throughout this very ‘testing’ time!

Mr Glenn Smith, Principal

HONITON COMMUNITY COLLEGE

School Lane • Honiton • Devon • EX14 1QT

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Principal: Mr Glenn Smith BSc (Hons)



17th March 2021

Dear Parent / Carer

Centre Assessed Grades (CAG) Summer 2021

By the end of March 2021 we should have received the final guidance on evidence and optional assessment material to be provided by exam boards. Teachers then will need to determine student grades and internally quality assure the process so that, ultimately, if the Principal is happy that the grades are a true representation of the student performance, he can sign off the grades and send in the declaration to Ofqual.

Schools/colleges are really conscious of the need to ensure they provide assessment opportunities that allow students to show what they know and what they can do, whilst also ensuring that any evidence is robust and up to the scrutiny of an appeal.

The Board of Governors have recommended an additional Remote Learning (Non-pupil) day on Monday 24 May to allow teachers time to discuss and agree teacher assessments but, more importantly, give them the essential time needed for the moderation of every CAG. This is a significant task. Therefore, we need to give them quality uninterrupted time, in teams, to make sure this is done thoroughly and successfully.

I trust you will understand the demands being placed on all teachers in completing this process and, therefore, support this decision. We need to get it right for our students and yourselves. Schools across East Devon are in favour of this additional day and I know you will be too.

Kindest regards,

A. R. Smith

Tony Smith
Chair of Governors



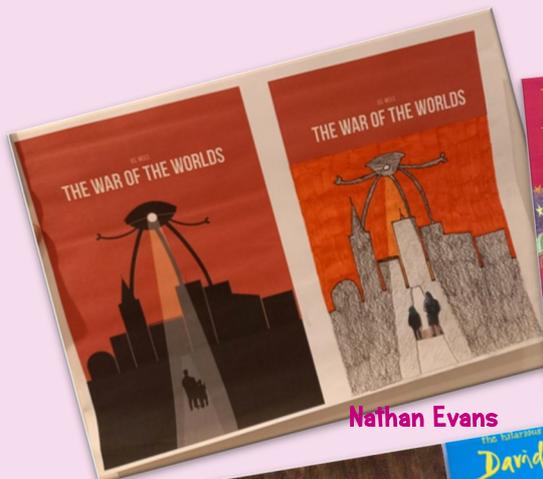
ENGLISH DEPARTMENT WORLD BOOK DAY COMPETITION



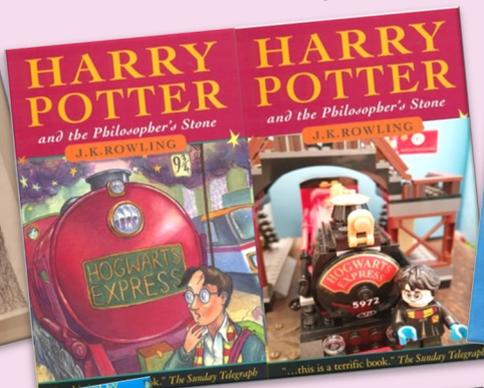
WOW! The English department has been thoroughly amazed and amused by the creative skills of those students who entered the 'Book Covers Reimagined' competition.

Students used a range of materials, including potatoes, Lego sets and various pet portraits, to recreate their own versions of book front covers. We're still deliberating over the final winners for each year group but we wanted to share the winning entries from each English class.

Year 7 Class Winning Entries



Nathan Evans



"...this is a terrific book." - The Sunday Telegraph

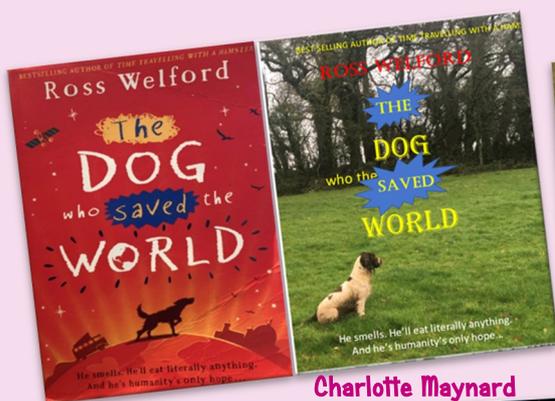


Miles Salter



Poppy Gryman

Year 8 Class Winning Entries



Charlotte Maynard



Abbie Empson



Deacon Wakely



Milly Elliot

Well done to everyone who submitted an entry to the competition. There were so many great entries that it has been difficult to choose the best entries from each class and now we have the almost impossible task of choosing our year group winners. Remember that World Book Day vouchers are available from your English teacher. You have until 28th March to spend or exchange them at participating retailers.

- Some entries are unnamed due to restrictions with GDPR permissions.

TO GROW OLD

At the beginning, there is nothing
No light, only dark
Nothing that surrounds us
No life in our heart

Then we are thrust into a world
Which before we had not known
Where we begin to walk and wander
Where we begin to learn and grow

As we explore, we etch our mark
As those around us, do too
And sometimes, when those meet
Where each was one, now become two

As once we discovered ourselves
Our parents, sister and brother
We find another soul to love
A love that completes each other

We set off and explore together
On adventures all around
Fill in the blanks of our story
And find a haven to settle down.

Then as time ticks on
As our memories gather dust
Our youth, all but gone
What once glimmered, now has rust

Our beloved, who we would cherish
Can now only be seen in a frame
And the only mark we bear
Is a slab, and on it, our name.

By Max Bodfish, Year 11

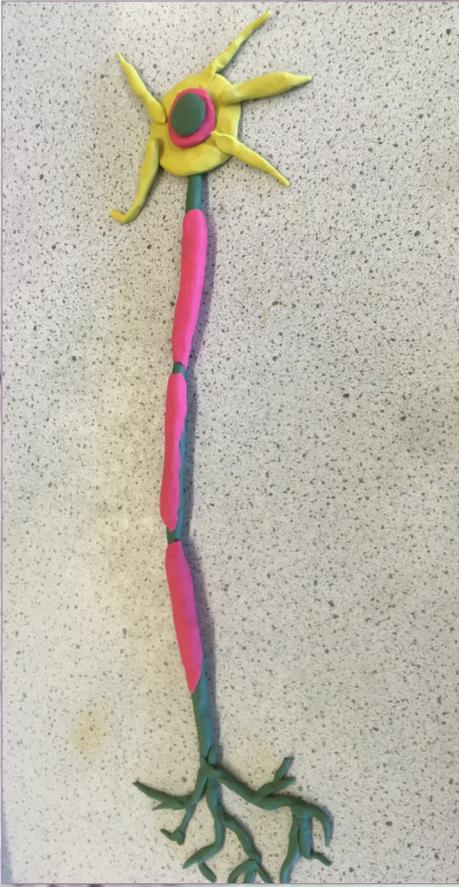


Matthew Welsh, Year 9 – Haiku poem

The maroon monkeys
Jumped through the peaceful jungle
Having fun today

- A haiku is a specific type of Japanese poem which has 17 syllables. Haikus or haiku are typically written on the subject of nature. The word haiku (pronounced hahy -koo) is derived from the Japanese word hokku meaning “starting verse.”

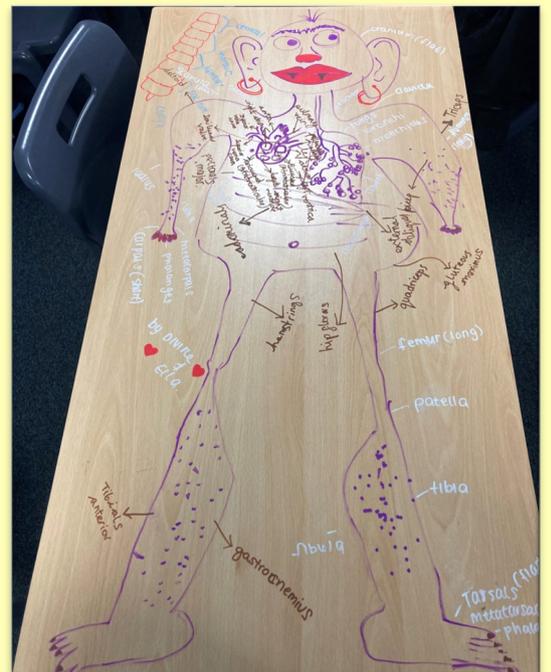
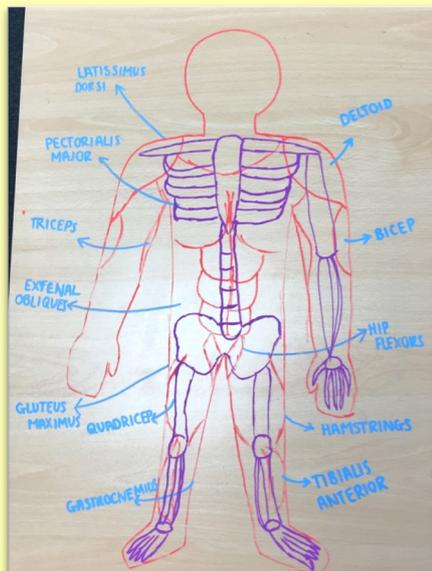
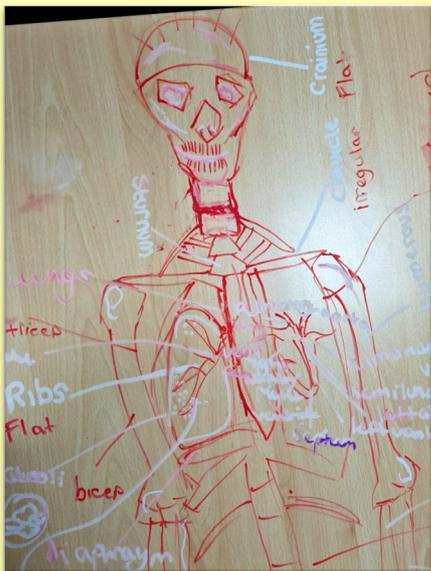
The year 12 applied scientists have been learning about how nerve impulses work. As part of this topic, they made models of motor neurons. These models belong to Ewan Evans, Kysha Wheeler and Oliver Strachan.



Science Department



Year 11 Sport Science students have been looking at revising knowledge for the Skeletal, Muscular, Respiratory and Cardiovascular systems.





Honiton Community College

Optional PE Kit Order Form

Hoodies, Trackpants, Skort, Base layer & Leggings

STUDENT'S NAME:		TUTOR GROUP:		DATE:		
ORDERED BY:		MOBILE NO:				
age/size (chest)						
SPORTS HOODIE Badged 80% cotton/20% poly (NB sleeves & body are longer on XS 34" than 34" 12/13y) This is an optional item of PE uniform	French Navy	£14.50	9/11y (32")	12/13y (34")	n/a	n/a
		£17.75	XS (34")	Small (36")	Med (40")	Large (44")
waist						
SPORTS TRACKPANTS Badged straight cut open hem with long leg zips This is an optional item of PE uniform	Navy	£17.25	24/26" apx age 9-10	26/28" apx age 11-12	28/30" apx age 13-14	n/a
		£20.50	30/32"	32/34"	36/38"	38/40"
chest						
SPORTS BASE LAYER Printed 90% polyester 10% spandex This is an optional item of PE uniform	Navy	£15.50	28/30" (XXS)	32/34" (XS)	36/38" (Small)	n/a
waist						
SKORT PRINTED 90% poly/10%elastane all purpose skort This is an optional item of PE uniform	Navy	£11.00	22/24" apx 9/10y or size 6-8	26/28" apx 11/14y or size 8-10	n/a	n/a
		£14.00	30/32" apx size 12-14	34/36" apx size 16-18	n/a	n/a
waist						
GIRLS SPORTS LEGGINGS Printed 100% polyester This is an optional item of PE uniform in a performance fit (and come up small)	Navy	£13.50	24/26" apx 9/10y or size 4-6	26/28" apx 11/12y or size 6-8	28/30" apx 13-14y or size 8-10	n/a
		£16.00	30/32" apx size 10-12	32/34" apx size 12-14	36/38" apx size 14-16	n/a
Some size samples are available at the School PE office for students to try on					TOTAL <input type="text"/>	
For online orders please go to www.proservgroup.com						
For phone orders and enquiries please call 01395 222975						
<i>Your order will be despatched for collection from the School PE Office. (Please note that cheque orders will not be despatched until the cheque has cleared; we therefore recommend that you place your order via the website or by phone.)</i>						
Or visit our shop at						
		3 Dinan Way Trading Estate		cheque or no: cash:		
		Exmouth EX8 4RS		card no: _____		
		01395 222975		exp: sec: _____		
open Mon-Thur 9am-5.30pm Fri 9am-5pm				house no: post code: _____		
EXCHANGES AND RETURNS: Please see our returns and refunds policy at www.proservgroup.com				date avail: date desp: inv no: _____		

Simplest way to order is online or over the phone.

<https://proservgroup.com/honiton-community-college-26-c.asp>



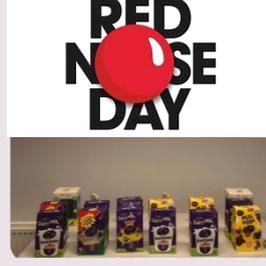
Sixth Form Sport - Badminton.
Optional weekly session as part of our continued commitment to promote healthy, active lifestyles and lifelong engagement in sport and physical activity.



Mr A Taylor , Head of Sport & PE

Sixth Form

B I N G O



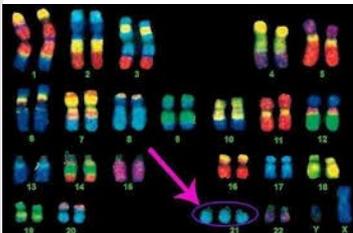
The Sixth Form Executive Team (SET) successfully organised and ran a fun hour of BINGO to raise £257 for Comic Relief. Surprising how many students (and tutors!) had not played this iconic game before but we were in safe hands with our professional Bingo Caller Mr Maplesden keeping us in check and entertained with all of the Bingo Lingo. A 'naff raffle' helped boost the total amount that is sure to make a difference.



Thanks go to the organisers for an hour of pure entertainment and to Mr M for his time, also to Duncan at Honiton Tesco for the donation of the Easter Egg prizes and to Awliscombe WI for the loan of the Bingo Machine. Just goes to show that the traditional games are sometimes still the best



Each year in Sixth Form we discuss disability awareness and that its 'ok to be different' with any physical or mental disability. We link this in with 'World Down Syndrome Day' which is on the 21st March. The history behind this is that people with Down Syndrome have an extra Chromosome number 21 – hence the 21st of the 3rd month. Chromosomes under an electron microscope resemble brightly coloured socks and to embrace the national awareness day, students and staff don their 'different' brightly coloured socks for the day. For some students – I don't think this is any different than normal but a simple act for a strong message to pass on.



Sixth Form Book Club



Students and staff met together last week for a gathering of minds to talk about the book "The Beekeeper of Aleppo". A brilliant and very topical read that we can all very much recommend. A new title was selected for some quality reading over the Easter holidays with the Midnight Library. The group is getting quite a following and just reminds us all how good reading is for all of our healthy wellbeing .

Mrs S Burroughs *Director of Post 16*



MFL QUIZ

If you think you know all the answers, write them down and show them to your French teacher. P1 for 100%!

C'est **bon** pour la santé?
C'est **mauvais** pour la santé?

manger = to eat
boire = to drink
santé = health

1. Manger des bonbons.



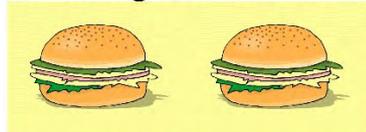
- A. C'est bon pour la santé.
B. C'est mauvais pour la santé.

2. Manger des oranges.



- A. C'est bon pour la santé.
B. C'est mauvais pour la santé.

3. Manger des hamburgers.



- A. C'est bon pour la santé.
B. C'est mauvais pour la santé.



4. Boire de l'eau.

- A. C'est bon pour la santé.
B. C'est mauvais pour la santé.

5. Boire un Coca et manger des frites.



- A. C'est bon pour la santé.
B. C'est mauvais pour la santé.

6. Manger des céréales.



- A. C'est bon pour la santé.
B. C'est mauvais pour la santé.

7. Prendre un bon petit déjeuner.



- A. C'est bon pour la santé.
B. C'est mauvais pour la santé.

QUIZ

MFL QUIZ

If you think you know all the answers, write them down and show them to your French teacher. P1 for 100%

Vrai ou faux ?

(True or false ?)

★ 1. In French, 'un chou' is 'a cabbage' but it also means 'darling'.



A. Vrai



B. Faux

★ 2. The word for 'library' is 'librairie.'



A. Vrai



B. Faux

★ 3. If someone says "J'ai soif" it means that they are thirsty.



A. Vrai



B. Faux

★ 4. 'Allemagne' means 'Germany.'



A. Vrai



B. Faux

★ 5. 'Le petit déjeuner' is 'the lunch.'



A. Vrai



B. Faux

★ 6. 'Le roi' means 'the king.'



A. Vrai



B. Faux

★ 7. 'L'hiver' is the season of spring.



A. Vrai



B. Faux

★ 8. 'Le magasin' is 'the magazine.'



A. Vrai



B. Faux

★ 9. When you are feeling ill, you are 'malade.'



A. Vrai



B. Faux

★ 10. 'La mer' is 'the mother.'



A. Vrai



B. Faux

ART

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Clubs & Activities

We are pleased to announce that after Easter we are able to restart the Sewing Club. This after-school activity is kindly run by Helen Voysey and will take place on Thursday afternoons. Please see the flyer below for details.

We are also offering lunchtime 'Open Studio' sessions for anyone keen to make use of the art rooms outside of lessons. 'Open Studio' replaces our popular Art Club for the time being but Ms. Blockley and Mrs. Creed will still be on hand to offer support to members, old and new! Anyone interested in attending an 'Open Studio' session must sign up first as spaces will be limited.

Get Involved!

There's still time to enter the Royal Academy of Art's Young Artists' Summer Show.

For your chance to feature in this prestigious exhibition, you can submit up to three artworks of any kind. All the details are on the Royal Academy of Arts website.

If you would like to enter, please let Mrs Creed know by the 21st of April.

Sewing Club

with Helen Voysey is returning after Easter!

When: Every Thursday at 3 pm
from April 22nd

Where: C2

See Ms Blockley for details



Young Artists' Summer Show



Alana W



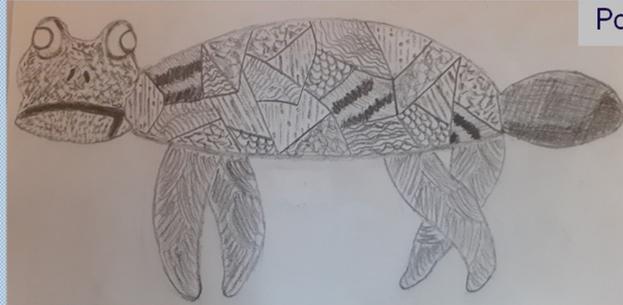
Bethany S



Finnan D

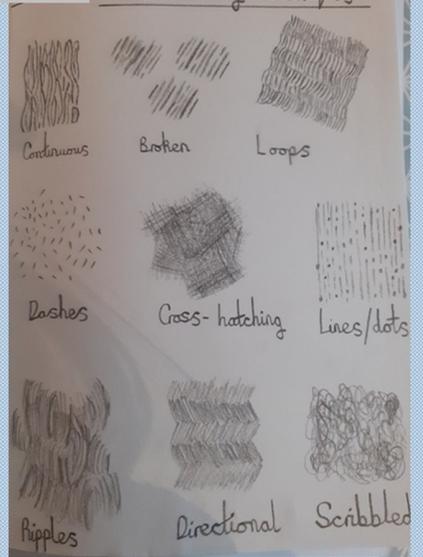


Mia R



Poppy G

Line Drawing Techniques



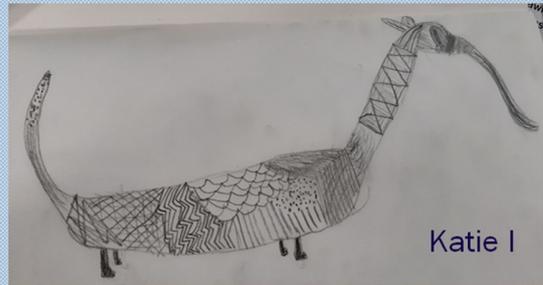
Emily B



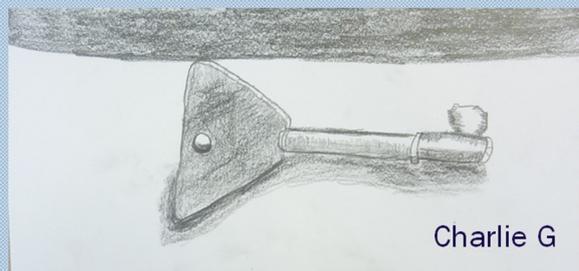
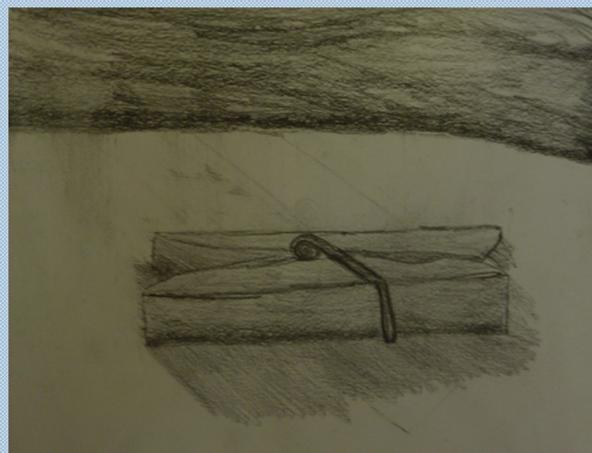
Kaitlyn



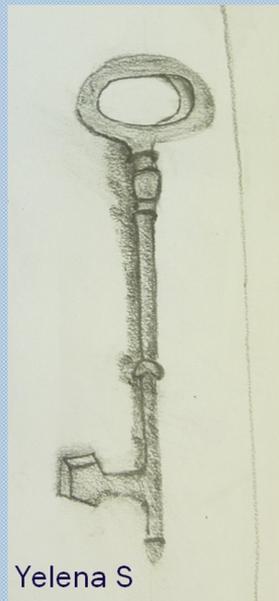
Sophia R



Katie I



Charlie G



Yelena S



Kaitlyn W

Year 7

Year 7 recently explored using tone and texture to shade imagined 'griffin' creatures as part of their 'Fantastic Beasts' project work. Here are few lovely examples completed for home-learning.

In class this week, Year 7 have been drawing from observation (left & below).



ART

OPEN STUDIO

The art rooms are now available for all keen artists to come and use at various lunchtimes (see poster).

The 'Open Studio' is an opportunity for students who wish to spend extra time on any art outside of lessons.

Support from Ms Blockley or Mrs Creed will be available (if needed) as well as access to some art materials and resources.

You can use the 'Open Studio' to work on your own art work, home work or learn new skills. If you have something in mind that you would like to try out, then please come and discuss this with us beforehand.

GCSE students speak to your teacher to arrange your 'Open Studio' time.

*Limited spaces.
Students must
sign up for each
session!*

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ART OPEN STUDIO

When & Where?

Year 7 & 8

Wednesday lunchtime

C6 - Week A

C5 - Week B

Year 9

Monday lunchtime

GCSE

C6

**See your teacher to arrange a
time.-**

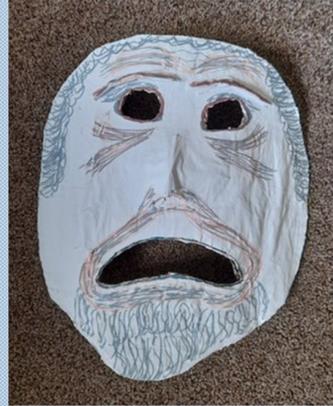
DRAMA



Abbie M-S



Fay D



Harry H



Sophia R



Thomas H



Tilly W



David R

Year 7 are continuing to send in their excellent Greek Theatre masks.

Year 8 have produced some fantastic models of their shoe box set designs.

Drama

Food and Nutrition

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@HCC

Year 7 have really impressed us with their knife skills, cutting up apples for these fabulous apple crumbles. They have also learnt about the 'rubbing in method' to create a tasty crumble topping.



Perfect pastry!

Year 8 have been learning how to make shortcrust pastry this week which has resulted in these delicious looking jam tarts.



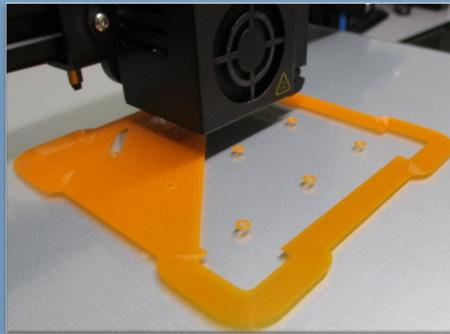
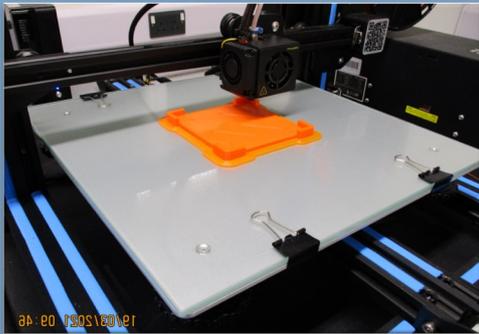
Year 9 have been making Greek Kebabs with flatbreads. As well as perfecting their knife skills, they have learnt how to make a marinade and a dough for flatbreads.



Year 7

3D Noughts & Crosses Game. The raw materials for their coming project including the hand tools they will use.

Try square, tenon saw, steel rule, sandpaper, sharp pencil, marking awl, drill bits, bench hook & more.



Year 7

Notice the 'Jigs' (Jigs are tools specifically made to aid in the production of other items).

There are seven jigs used in the production of the 3D Noughts & Crosses Game, all are made here at college some on our 3D Printer.

Year 10

This year group are starting a series of short projects chosen to test and improve their skills. This week's skill is 'Cutting an Internal Hole'.

Each student is provided with a piece of jelutong measuring 80mm x 75mm x 15mm.

The shape they cut must not get nearer than 20mm to any edge.

Once they have designed a shape, they must mark a location for drilling a 6mm hole.

Drill the hole on the Pillar Drill.

Using a coping saw, dismantle the saw, feed the blade through the hole, secure the workpiece in their bench vice.

Cut the hole (very accurately).

Clean up the entire piece with sandpaper.

Finally, evaluate.

This task looks straight forward, however, it is far more testing than expected.

Understanding the material and using tools correctly are vital.



MUSIC

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SARAH RYAN - PERI SINGING AND PERFORMANCE TEACHER.

Sarah Ryan is a vocal composer and has worked as a professional singer and vocal tutor for 20+ years. She specialises in contemporary voice training.

Performing tasks includes theatre work with Cameron Mackintosh in the West End, BBC TV, Radio, Session work, Cabaret, Festivals and Venues, touring extensively in the UK and Internationally.

Sarah is really proud to teach here at Honiton. She says, "There is some amazing vocal talent here at Honiton Community College. I know this through teaching students individually in singing lessons and through participation in the choir. I am keen for students to sing the genre of music that inspires them. Ranging from contemporary pop, rock, r'n'b, to musical theatre. Students work on microphone in lessons and each year we produce a vocal showcase for parents/ carers/ family and friends to showcase the students talents and raise money for local charities, that the students have chosen. Singing and music is also hugely beneficial in promoting good mental health and confidence in children and young people."



If your son/daughter would like to sign up for singing lessons with Sarah, please ask Mr Kidd for a sign up letter. Sarah has limited space so if your son/daughter is keen, please let Mr Kidd know asap, or email: sarahryanpa@gmail.com.

Good to be back here teaching singing again!

Mr T Skelding



Hi Year 11,

Now that you have all had a few weeks to settle back in, this week I thought I would shift the focus on to preparation for your mini assessments which will start in around 5 weeks. The image below will be familiar to you as it is from the assembly I have delivered to you recently and is just a quick reminder on the importance of preparing to revise to ensure you don't waste your time. The key things to remember are to make sure you have a snack and something to drink before starting to revise! As a constantly hungry man, I can tell you that attempting to concentrate on an empty stomach or when you are dehydrated instantly puts you on the back foot. In fact, dehydration can result in headaches, confusion and lack of concentration. Ensure you have the resources needed to revise e.g. paper, pens, revision guides, exercise/text books etc. If you need help with this before

we go off for Easter, speak to your teachers. Also ensure you are in a quiet and well-lit area to minimise distractions and please, please, please turn off your mobile phones THEY WILL DISTRACT YOU.

Finally, if you are going to listen to music, avoid playing it through your headphones, this can negatively affect cognitive thought i.e. it will hinder your ability to remember prior knowledge or learn new information.

I am confident that you all know how to revise, but thought it was the perfect time to give you a nudge back in the direction of your revision notes as we have a lot of time over Easter which could be utilised for study, whilst also still leaving you plenty of opportunity to relax and of course eat lots of easter eggs!

If you need advice on revising please speak to your tutor or me, you know where my office is.

Create a Good Study Environment





Sarah Patch, Year 10 and two of her friends (Rosie and Oscar) took on the challenge of a 100 kilometre bike ride. This was to raise money for JDRF, a charity that funds type 1 diabetes for research to treat, improve lives and one day eradicate the condition for good. Oscar himself is type 1 diabetic so it is close to our hearts.

Our 100k bike ride didn't quite go as planned as we had hoped, but we did manage to complete it. We were due to finish on the 30th, 31st of December and the 1st January. On the 29th (the day before) we saw that the weather for the 30th looked awful so we made the quick decision to make the first 2 loops of our 20k loop on the 29th instead.

We were very excited for the 31st as we knew the sun was going to be out, however when we woke up that morning, we were right, it was a lovely day but all the roads were covered in ice. Out of all the weather we could have experience! we definitely had the worst, and unfortunately it was too dangerous to continue. The following day was even more icy, and the 2nd of January was better but still bad enough to be dangerous. On January 1st the majority of the ice had melted. We were delighted and immediately prepared ourselves to carry on our third and fourth loops.

We had to be careful as there was still some ice around, but we were just over the moon to get back on our bikes. Although very cold, and quite wet, we completed both loops even with the slightly icy hills - we live in the centre of the Blackdown Hills, hence sections of the hills are tough cycling!

On the 4th of January we were able to complete our final loop, it was freezing, it rained for half the time, Oscar got a flat tyre (a new inner tube had to be driven down and the bike was fixed in a bus shelter). Our faces, hands and feet were so numb we couldn't feel them, but all of this just made it more memorable.

We are pleased that two thirds of the way through we met 3 of our friends, who surprised us and join us for the last bit of the challenge.

When we arrived home our families were waiting for us, clapping and cheering us on. We took quick photos and rushed indoors as we were extremely cold.

*We raised a **whopping £1023**, which we weren't expecting. Thank you so much to anyone who supported us.*

Sarah Patch, Year 10

Honiton Cricket Club



WE'RE ON THE HUNT!

FOR NEW U12'S PLAYERS

For the 2021 Season...

Please message us on: Facebook & Instagram.

Proud to be Sponsored by



Honiton Community College

www.honitoncollege.com

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