

# NEWSLETTER

Autumn Term: Friday 2 October 2020

## Forthcoming Dates

**Friday 9 October:**  
Sixth Form Non-Uniform Day #hellowyellow.

**Monday 12 October to 17 October :**  
Year 13 Mocks.

**Wednesday 14 October:**  
Closing date for Governors nominations forms

**#HelloYellow – Non Uniform Day Friday 9<sup>th</sup> October**

**World Mental Health Day.**

Sixth Form Students will be raising money for the Young Minds Charity by asking students to pay £1 to wear non uniform on **Friday 9<sup>th</sup> October**. Students in Year 7 - 11 this week would have watched a presentation from both our Sixth Form Students and the Young Minds charity to explain what an important role they perform in helping young people with mental health illness.



This is where all young minds are supported and empowered, whatever the challenges. They help to make sure young people get the best possible mental health support and have the resilience to overcome life's difficulties. The crisis in children and young people's mental health is real and it is urgent. More children's and young people than ever before are reaching out for help with their mental health. But for those who take that brave step, help is much too hard to find.

**#HelloYellow**

## TOGETHER WE'VE GOT THIS

We're saying #HelloYellow in our school to show young people they're not alone with their mental health.

Wear yellow on 9 October and donate £1 to YoungMinds

YOUNGMINDS.ORG.UK/HELLOYELLOW YOUNGMINDS

Many of the Sixth Formers and staff will be wearing Yellow on the national #HelloYellow day and if anyone from Year 7 – 11 would also like to show their support in raising Awareness by wearing something Yellow – Mr Smith has said he will award a P1 to each student who does so. A really important message to share but please don't worry if you do not have anything Yellow – just your donation will go along way to help others.

**Tutors will be collecting the £1 in Tutor Time on the Friday and will make a note of everyone wearing Yellow.**

The money that we raise **will** help and thankyou in advance for your support.

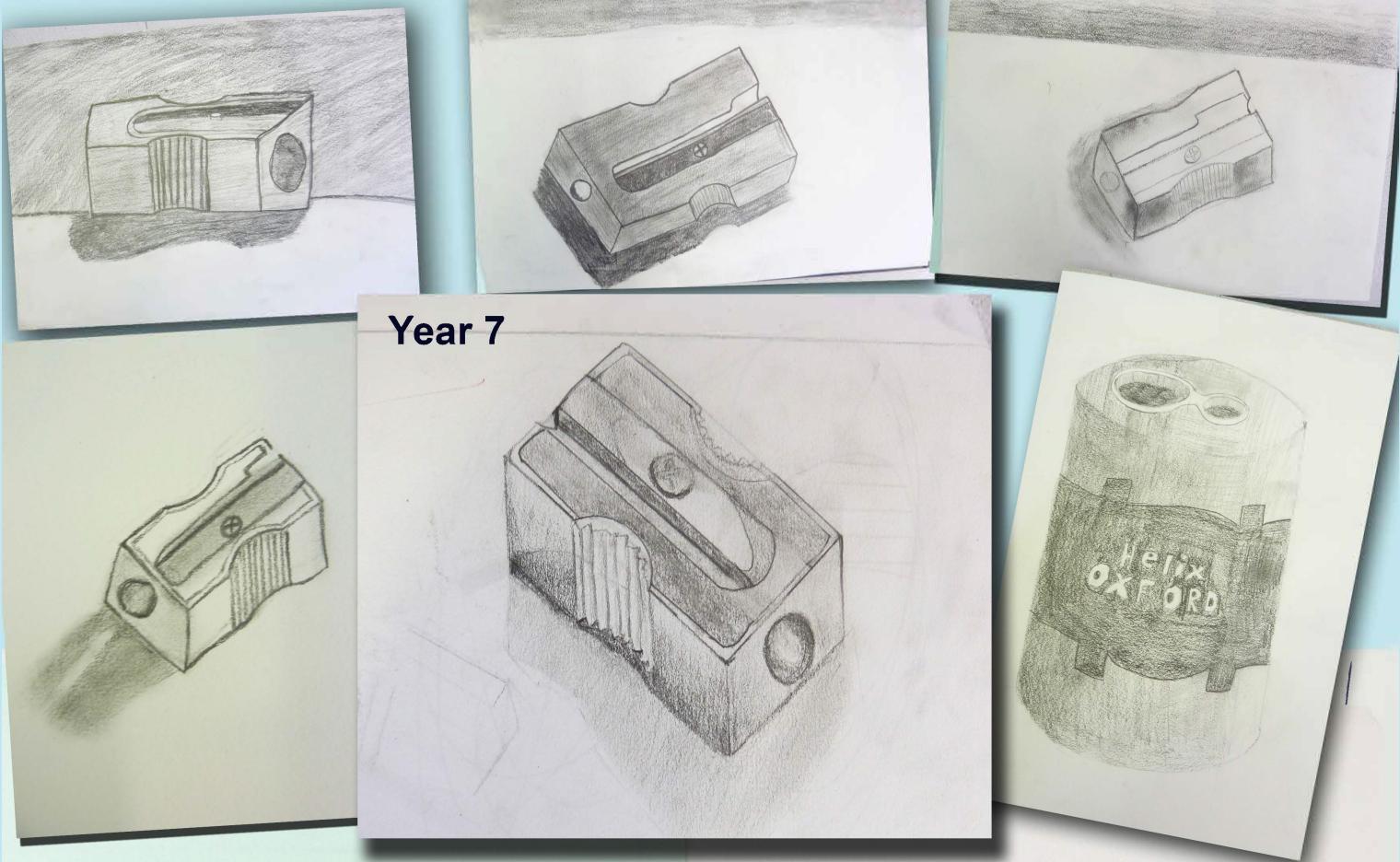
*Mrs S Burroughs Director of Post 16*

# Art

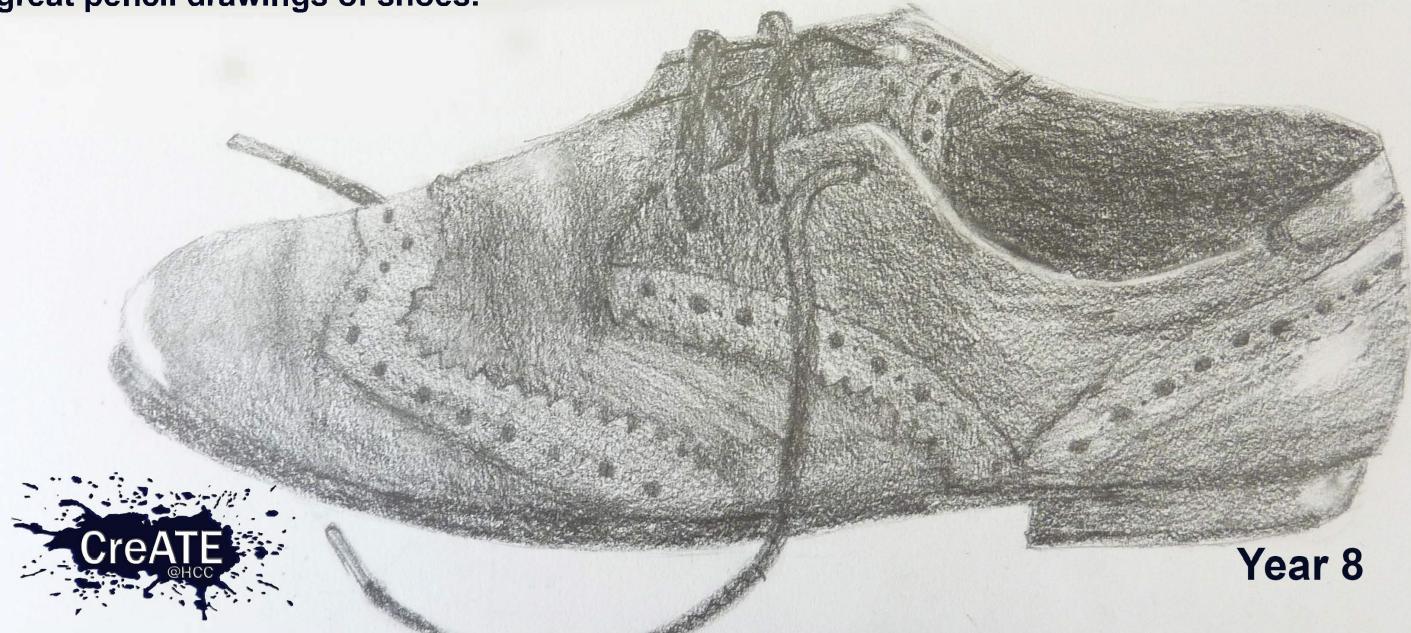
## Observation Drawing

We have had a great start to the term. It's so nice to see all of our students again and we've really enjoyed meeting our new Year 7's. We have already seen some fantastic work during lessons and have been impressed with the home learning outcomes.

Year 7 have started the term working on their observational drawing skills. In class they were tasked with drawing a key and a pencil sharpener for their home learning. We were very pleased with the quality of work.

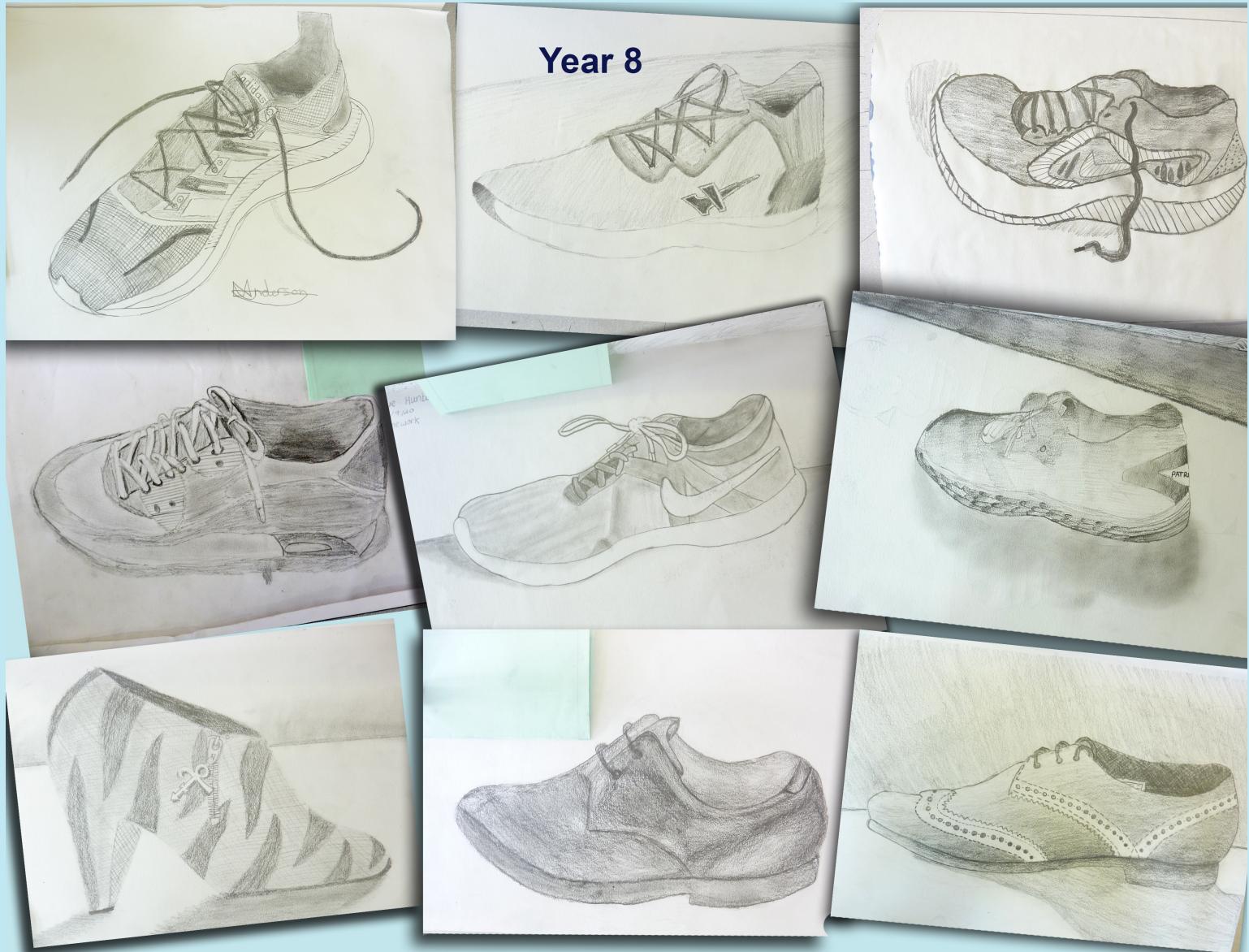


Year 8 have also been perfecting their observational drawing skills and have produced some great pencil drawings of shoes.



Year 8

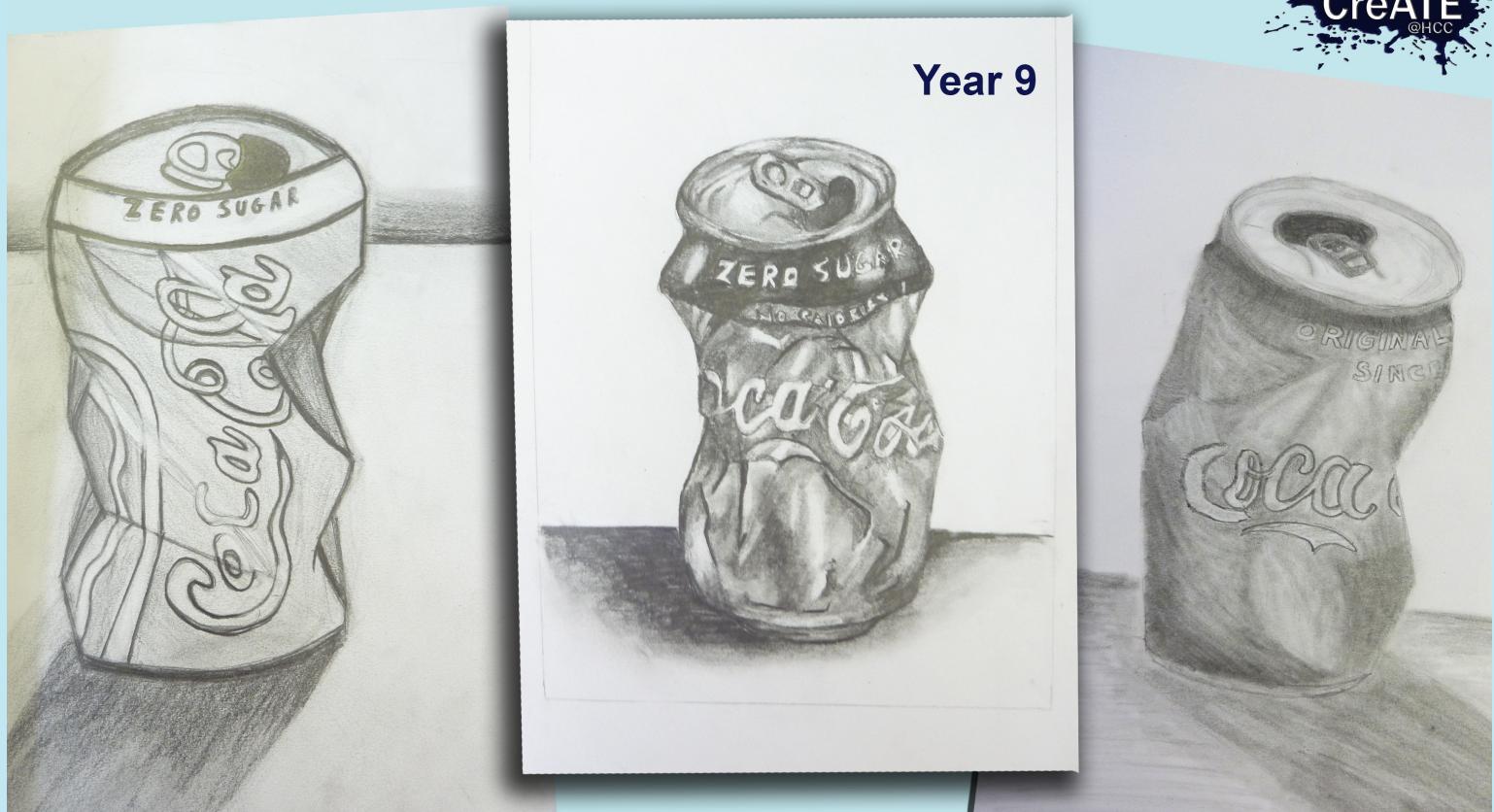
## Year 8



Year 9 have been developing their observational drawing skills. In lessons they drew a close up of a sweet wrapper and their home learning was to draw a crushed drinking can .

CREATE  
@HCC

## Year 9



Year 10 are currently developing their painting techniques and have been experimenting with acrylics. Below: Developing tone - work in progress...



#### Year 10 Observational colour mixing

Work in progress...





Year 11 are continuing to develop their GCSE coursework portfolios.

## Sketchbook /Jotter Challenge

Year 8-11

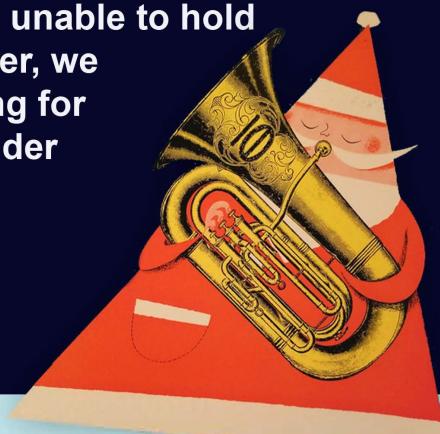
We are excited to see the outcomes of your Sketchbook /Jotter Challenge set during the lockdown period.

Please remember to bring yours in to college and place them in the allocated box in your classroom.



## Music

This year the annual Christmas Carol Concert will be held virtually. Due to current Covid-19 restrictions we are sadly unable to hold our concert at St.Paul's Church as usual. However, we won't let this get in our way so we are now looking for musicians and performers to get preparations under way! If you would like to get involved, please see Mr Kidd for more details.



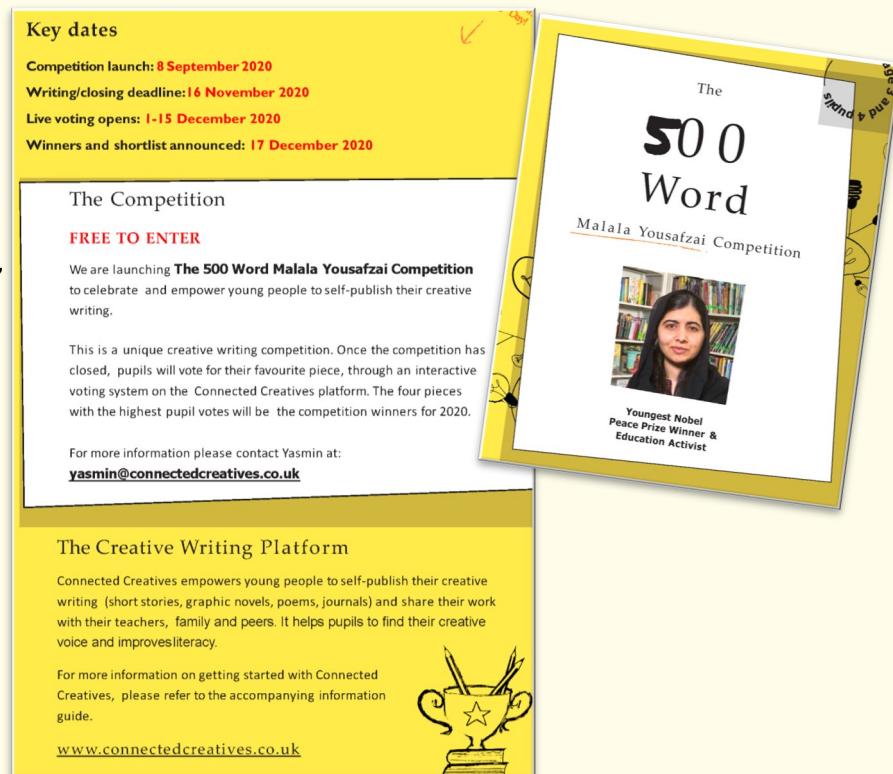
# English Department

## The 500 Word Malala Yousafzai Competition.

During lockdown, together with completing home learning tasks and online lessons, some of our Year 7 students also entered a writing competition: The International Agatha Christie Festival. We are very proud to announce that Eve Hunter won 3<sup>rd</sup> place, receiving the Highly Commended Award. Well done, Eve! You can read Eve's opening below, alongside that of Tom Newman, another Year 7 student whose entry we also enjoyed reading.

If there are any other budding writers in Years 7 or 8, Ms Jenkins would like them to enter The 500 Word Malala Yousafzai Competition.

Entries can be in the form of graphic novels, poems or short stories and all submissions should be with Ms Jenkins by Friday 23 October:  
[cjenkins@honitoncommunitycollege.devon.sch.uk](mailto:cjenkins@honitoncommunitycollege.devon.sch.uk)



**Key dates**

Competition launch: **8 September 2020**  
Writing/closing deadline: **16 November 2020**  
Live voting opens: **1-15 December 2020**  
Winners and shortlist announced: **17 December 2020**

**The Competition**

**FREE TO ENTER**

We are launching **The 500 Word Malala Yousafzai Competition** to celebrate and empower young people to self-publish their creative writing.

This is a unique creative writing competition. Once the competition has closed, pupils will vote for their favourite piece, through an interactive voting system on the Connected Creatives platform. The four pieces with the highest pupil votes will be the competition winners for 2020.

For more information please contact Yasmin at: [yasmin@connectedcreatives.co.uk](mailto:yasmin@connectedcreatives.co.uk)

**The Creative Writing Platform**

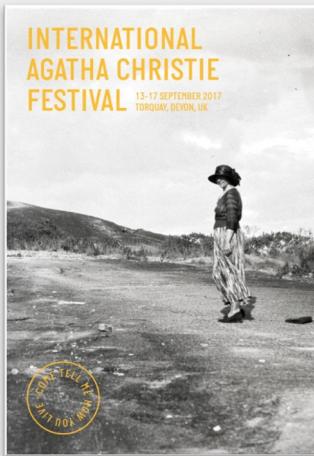
Connected Creatives empowers young people to self-publish their creative writing (short stories, graphic novels, poems, journals) and share their work with their teachers, family and peers. It helps pupils to find their creative voice and improves literacy.

For more information on getting started with Connected Creatives, please refer to the accompanying information guide.

[www.connectedcreatives.co.uk](http://www.connectedcreatives.co.uk)

## The Mystery of the Missing Bestie by Eve Hunter

### Winner of The Highly Commended Award in The International Agatha Christie Festival



I woke up one morning to a seagull clattering on my roof. Sadly, it had not woken me up in time! It was 8 am and I would be late to school! I decided to get out of bed, well, flop out of bed. I fell on the cold, hard, wooden floor, and lay there until I felt I had recovered from the shock of falling onto my floor. It took about half an hour. It was now 8:30 at which point my mother rushed in and dragged me downstairs telling me the whole way that I was going to be late. Which of course I already knew, being the smart and intelligent person I am. She stuffed a piece of toast into my mouth, handed me my backpack (rather rudely if you were wondering) and pushed me out the door. Now you are probably thinking, she's surely still in her pyjamas... You are wrong my friend, I sleep in my school clothes.

In the second shock of the day, I walked down the road and saw the weirdest thing: my bestie getting into a car with some random man. Strange, I thought, he must be driving Brooke to school, maybe a personal driver. Except I don't think they are rich. Or maybe they are? I kept on wondering about the weird man as I walked to school. Sadly (no shock this time) I was late and got told off.

When the teacher did the register and called my name, "Cassie?" I replied as I always do, "Yes, what?" Everything was normal until he got to Brooke's name. The teacher didn't even say it! I looked around for Brooke, but she was nowhere.

## Blue Rocket by Tom Newman

Headlamps cut through the moorland mist. A Ford Zephyr swung into a driveway.

There was a crunch of gravel as the Zephyr pulled to a halt. A figure stepped out and looked up.

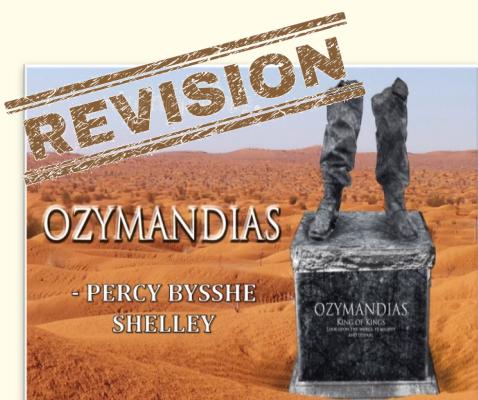
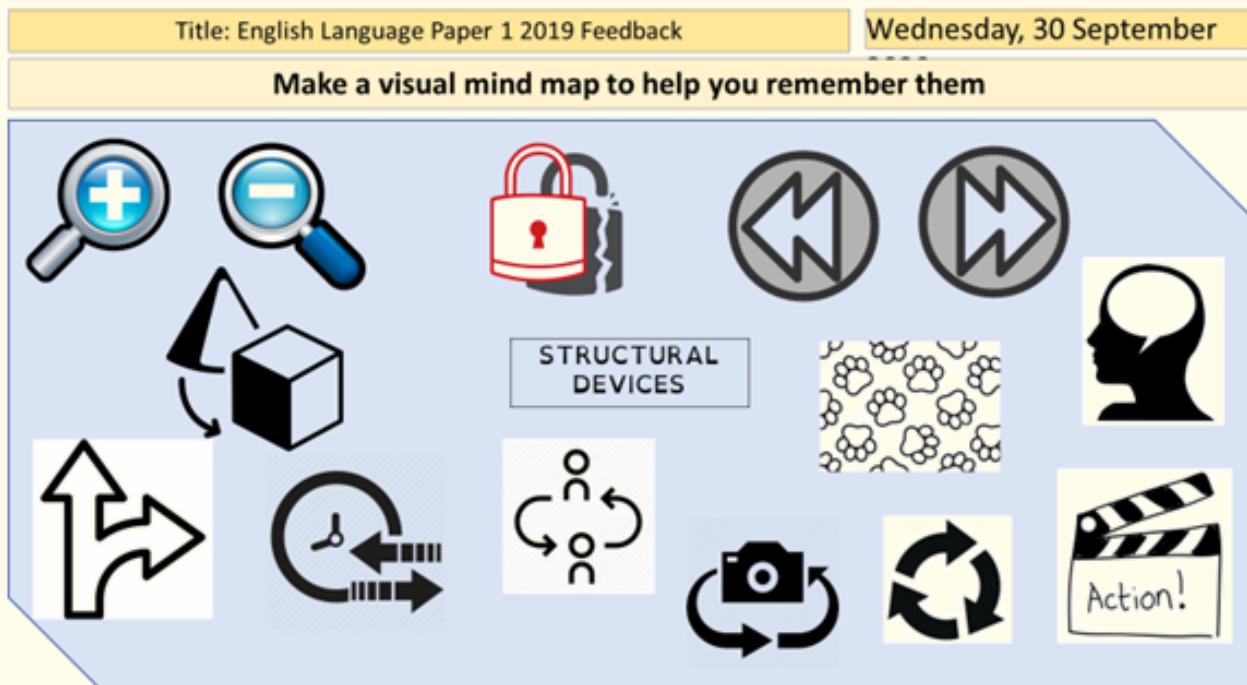
There stood an elaborate facade of an Elizabethan red-brick manor house. Creepers clung to the brickwork. The figure walked up the grand stone steps. Bing, Bong! There was a grinding of a key in a lock and the opening of the heavy door. "Constable Darlow, thank you for arriving so promptly Mrs Harper is just this way."

The maid led the Constable into a darkened room, she called out to Mrs Harper, "PC Darlow is here to see you Ma'am."

Mrs Harper turned round, "Maria found my husband's body this morning, I can't bear to see him like that." she said between sobs.

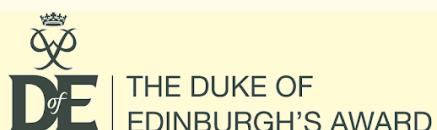
Maria led PC Darlow to the library, where Giles Harper's body lay contorted on the floor, a look of horror on his face.

Ms Flynn has been creating revision materials for our Year 11 students. Can you identify all the structural devices used by writers represented on the slide below? We're always considering the best ways to support all our students in their revision, and symbols are often helpful prompts for those who are more visual learners. Answers are available at the end of the newsletter.



GCSE Poetry Revision Twilight for Year 11 on Wednesday nights, E2, 3.10 – 4pm starting next week – we'll be doing 'Ozymandias' for anyone who may have missed it or want a top up.

Ms S Flynn, English Department



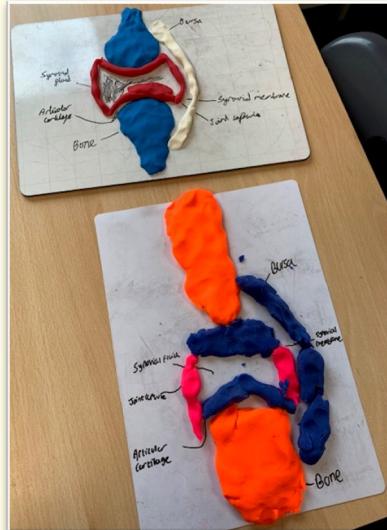
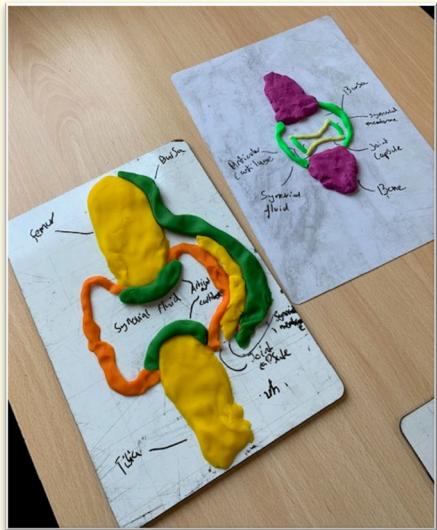
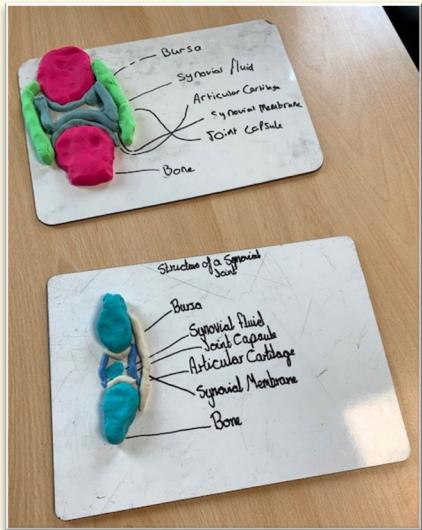
I would like to introduce myself as the Duke of Edinburgh Coordinator for this academic year. I am the new PE teacher covering Miss Wyatt's maternity leave. I am really looking forward to working with you all as you aim to complete your Bronze, Silver and Gold awards. I am hoping to meet with you all very soon for a catch up and to 'get the ball rolling' again with your volunteering, physical and skills sections. I am also in the process of planning expedition dates for the summer term 2021 and I will share this with you as soon as possible. If you have any questions, please pop into the PE office and see me or contact me via email. *Miss Meyer (PE Teacher, Duke of Edinburgh Coordinator)*



Sixth Form Sport



## Year 12 BTEC Sport students have been looking at the structure of synovial joints.



## GCSE, A-Level & BTEC Revision/Study Group

DAY	STAFF	TIME	LOCATION	FOCUS GROUP	TOPIC
Every Friday Lunchtime	Mr Taylor	1:10-1:40	PE1 PE4	GCSE, A-Level & BTEC Revision / Study Group Topic tests intervention. OPEN TO ALL GCSE SPORT SCIENCE STUDENTS	
Friday 6 <sup>th</sup> November	Mr Skelding	3-4pm	PE1	Group 1	Topic 1.1- Applied Anatomy and Physiology
Friday 13 <sup>th</sup> November	Mrs Bown	3-4pm	PE1	Group 2	Topic 1.1- Applied Anatomy and Physiology
Friday 20 <sup>th</sup> November	Mr Robson	3-4pm	PE1	Group 3	Topic 1.1- Applied Anatomy and Physiology
Friday 27 <sup>th</sup> November	Mr Taylor	3-4pm	PE1	Group 1	Topic 2.1- Health, Fitness and Wellbeing
Friday 4 <sup>th</sup> December	Miss Meyer	3-4pm	PE1	Group 2	Topic 2.1- Health, Fitness and Wellbeing
Friday 11 <sup>th</sup> December	Mr Leach	3-4pm	PE1	Group 3	Topic 2.1- Health, Fitness and Wellbeing
Friday 8 <sup>th</sup> January	Mr Skelding	3-4pm	PE1	Group 1	Topic 1.3- Physical Training
Friday 15 <sup>th</sup> January	Mrs Bown	3-4pm	PE1	Group 2	Topic 1.3- Physical Training
Friday 22 <sup>nd</sup> January	Mr Robson	3-4pm	PE1	Group 3	Topic 1.3- Physical Training
Friday 29 <sup>th</sup> January	Miss Meyer	3-4pm	PE1	Group 1	Topic 1.2- Movement Analysis
Friday 5 <sup>th</sup> February	Mr Leach	3-4pm	PE1	Group 2	Topic 1.2- Movement Analysis
Friday 12 <sup>th</sup> February	Mr Skelding	3-4pm	PE1	Group 3	Topic 1.2- Movement Analysis
Friday 26 <sup>th</sup> February	Mr Taylor	3-4pm	PE1	Group 1	Topic 2.2- Sports Psychology
Friday 5 <sup>th</sup> March	Mrs Bown	3-4pm	PE1	Group 2	Topic 2.2- Sports Psychology
Friday 12 <sup>th</sup> March	Miss Meyer	3-4pm	PE1	Group 3	Topic 2.2- Sports Psychology
Friday 19 <sup>th</sup> March	Mr Leach	3-4pm	PE1	Group 1	Topic 2.3- Socio- cultural influences
Friday 26 <sup>th</sup> March	Mr Robson	3-4pm	PE1	Group 2	Topic 2.3- Socio- cultural influences
Friday 23 <sup>rd</sup> April	Mr Taylor	3-4pm	PE1	Group 3	Topic 2.3- Socio- cultural influences
Friday 30 <sup>th</sup> April	Mrs Bown	3-4pm	PE1	Group 1	All topics covered
Friday 7 <sup>th</sup> May	Mr Taylor	3-4pm	PE1	Group 2	All topics covered
Friday 14 <sup>th</sup> May	Miss Meyer	3-4pm	PE1	Group 3	All topics covered
TBC day before Paper 1	Mr Robson Mr Taylor	3-4pm	PE1 & PE3	Open to all	Paper 1
TBC day before Paper 2	Mr Skelding Mr Taylor	3-4pm	PE1 & PE3	Open to all	Paper 2

### GCSE PE Exams:

Physical Education Paper 1: Fitness and Body Systems 1PE0 01 1h 45m

Physical Education Paper 2: Health and Performance 1PE0 02 1h 15m

Mr A Taylor, Head Sport & PE Department

**Some year 8 students enjoyed a couple of alterative sports in their recent PE lessons.**



**They Combined their tactical knowledge and throwing with accuracy skills to beat their opponents in Boccia and Cornhole.**



*Mrs H Bown, Sport & PE Department*



**Honiton Community College**  
*"Success for all"*

**Would you like to be more involved in governance at Honiton Community College?**



We are currently looking for 2 Parent Governors to join our friendly Governing Body which plays an essential role in supporting the College.

No special qualifications are needed. The most important quality to bring is to have a keen interest in the College and the education of young people.

Governors will be expected to attend 6 Full Governing Body meetings and 6 committee meetings per year but there will be many other opportunities for new governors to be involved in the work of the Governing Body.

The role of a Governor is a serious yet extremely rewarding duty and if you would like to find out more please see the attached letter.

Further information about the Governing Body can also be found on the governor page of our website: [www.honitoncollege.com/governors](http://www.honitoncollege.com/governors). If you have any other questions or would like to meet with a governor to find out more please email Sarah Matthews (Clerk to Governors) [samatthews@honitoncollege.devon.sch.uk](mailto:samatthews@honitoncollege.devon.sch.uk).

**Closing date is 12 noon on Wednesday 14<sup>th</sup> October 2020.  
Start date, as soon as possible**

# HONITON COMMUNITY COLLEGE

School Lane • Honiton • Devon • EX14 1QT

Telephone: (01404) 42283

Email: [admin@honitoncollege.devon.sch.uk](mailto:admin@honitoncollege.devon.sch.uk)

Principal: Mr Glenn Smith BSc (Hons)



Dear Parent/Carer

## PARENT GOVERNOR ELECTION

I am writing to you to invite you to stand for election as a parent governor or nominate another parent to do so. In our College we have provision for six parent governors and there are currently two vacancies.

The Governing Body, along with the Principal, has overall responsibility for the running of the College. The Governing Body has three core strategic functions:

- Ensuring clarity of vision, ethos and strategic direction;
- Holding the Principal to account for the educational performance of the College and its pupils; and the performance management of staff; and
- Overseeing the financial performance of the College and making sure its money is well spent.

No special qualifications are needed. The most important quality to bring is to have a keen interest in the College and the education of young people. The Governing Body meets as a full board once every half term (6 meetings per year). In addition; governors are expected to join one committee, either 'Quality of Education or 'Resources' which also meet once each half term (6 meetings per year). Each meeting lasts approximately two hours. It is vital that potential governors can give the necessary time and commitment playing an active part in the Governing Body's work.

Training is available for all governors and this Governing Body has an expectation that those new to being a governor attend free induction training. If you would like to find out more about the Governing Body please visit the College website (About/Governors) via the following link:

<http://www.honitoncollege.com/governors>

The enclosed sheet summarises the circumstances under which someone cannot serve as a governor. In addition, parents/carers who have paid employment in the College for 500 or more hours per academic year or who are elected members of the Local Authority are not eligible to stand in these elections. Nominations must be from parents or carers with children at the College on the day that nominations close.

If you would like to stand for election please complete the nomination form which is on our College website and return it to the College **no later than 12 noon on Wednesday 14<sup>th</sup> October 2020**. You may also include a short personal statement to support your nomination, which should be no longer than 250 words. Self-nominations will be accepted, but if you are nominating another parent please seek their prior consent.

If there are more nominations than vacancies the election will be by secret ballot. If that is necessary, voting papers will be sent to all parent/carers together with details of the ballot procedure.

Yours faithfully

Glenn Smith

Principal



MEMBER OF  
Teaching Schools  
SOUTH WEST



Dartmoor  
TEACHING SCHOOL ALLIANCE



Ofsted  
Good School  
2016



NCS CHAMPION COLLEGE  
2016

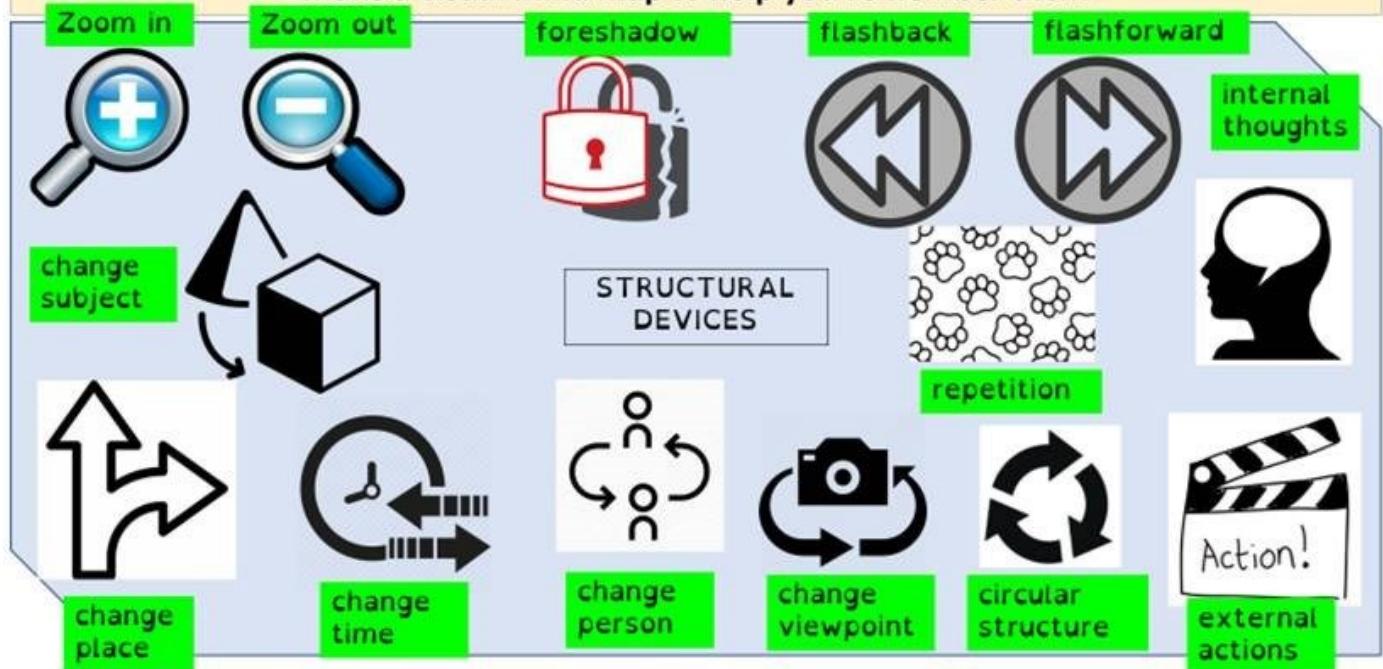
Devon County Council  
TRAVELWISE  
School Awards SILVER

## Answers to the English Department Visual mind map

Title: English Language Paper 1 2019 Feedback

Wednesday, 30 September

### Make a visual mind map to help you remember them



## WHAT IS THE 'TEEN SLEEP MATTERS' CAMPAIGN?

The Sleep Charity has launched its brand-new Teen Sleep Hub and eBook at the heart of its campaign 'Teen Sleep Matters' to promote the importance of sleep for young people's mental health.

Over the past three months, we have been developing a project around teen sleep thanks to funding we received from the National Lottery Community Fund and Coronavirus Mental Health Response Fund (administered by the charity Mind, in partnership with the Mental Health Consortia).

We have been supported on this project by our amazing Youth Advisory Panel, made up of young people aged between 13 and 19, cross the country.

Up to 40% of children and young people will experience a sleep problem at some point and we've seen an increase in sleep issues due to COVID-19. These problems are typically persistent and do not resolve themselves without intervention. Our aim is to ensure young people value the importance of sleep for their physical and mental wellbeing, empower them with knowledge around sleep and take the first steps towards making a positive change.

While this campaign is aimed primarily at teenagers, we also want to educate parents/carers, secondary schools, those who work with young people and other organisations about how sleep is the foundation to good health in teens, the impact of sleep deprivation and how they can help young people to prioritise sleep.

Thank you for your support. Please do get in touch if you have any questions.

*Lisa Artis*

Lisa Artis  
Deputy CEO  
The Sleep Charity



40%

UP TO 40% OF CHILDREN AND YOUNG PEOPLE WILL EXPERIENCE A SLEEP PROBLEM AT SOME POINT AND WE'VE SEEN AN INCREASE IN SLEEP ISSUES DUE TO COVID-19.



45%

45% OF ADOLESCENTS REPORT GETTING LESS THAN 8 HOURS OF SLEEP PER NIGHT!



71%

71% HIGHER RISK OF DEPRESSION IN TEENS WHO SLEPT FEWER THAN FIVE HOURS COMPARED TO THOSE WHO SLEPT 8 HOURS<sup>2</sup>

### KEY MESSAGES FOR THE CAMPAIGN

- **Teen sleep does matter** – it is essential for their physical, emotional and mental wellbeing.
- We are **empowering young people to look after their own sleep** and make key changes to achieve better sleep and a healthier, happier lifestyle.
- Ensuring that **teens understand how sleep plays an important part in mental health wellbeing**. It's often easy to write off teenagers' moods as part of adolescence. Sometimes that's the case, however symptoms of sleep deprivation include low mood, anxiety, and irritability.
- **Parents/carers and teenagers need to know the real reasons why young people struggle to get out of bed in the morning**. Their circadian rhythm shifts which means teens often don't feel sleepy until the early hours.
- There are a number of reasons **why sleep issues occur for young people**: stress around school work, anxiety, diet and screen time.

#### STATISTICAL REFERENCES

- 1 - The 2008 Sleep in America Poll by the National Sleep Foundation  
2 - Columbia University Medical Center, published in journal Sleep



## @ HONITON GYMNASTICS CLUB

EVERY TUESDAY

1-2pm ADULT BALLET £6

2-2:30pm PRE-SCHOOL BALLET £4

4-5pm JUNIOR DANCE TECHNIQUE £6

5-6pm INTER DANCE TECHNIQUE £6

6-7pm SENIOR DANCE TECHNIQUE £6



Imperial Society of  
Teachers of Dancing

Registered Member

Call: Jo Wilson 07812577773

Email: JW\_Dance@outlook.com

[www.jowilsondance.co.uk](http://www.jowilsondance.co.uk)

### Adult Ballet

This fun fitness class will incorporate the technical aspects of a ballet class, working to develop strength and alignment through the body. All abilities welcome and the wearing of leotards optional!

### Pre-School Ballet

Inspire your youngsters with this imaginative, explorative ballet themed dance class. We hope to instil the basics of ballet technique whilst having fun and increasing understanding of posture and dance movement. Age 3+

### Lyrical and Jazz Dance Technique

Kicks, leaps, turns and jumps! We will work on basic dance techniques to develop correct alignment and placement for more complex movements. Each term will have a stylistic focus as students learn choreographic sequences within a lyrical or jazz dance genre.

Juniors age 5-8, Inters age 9-12, Seniors age 13+