# RESPECT FOR LEARNING

## Be present, be punctual

### ATTENDANCE AND PUNCTUALITY

We believe that our students should strive to achieve excellent records in both attendance and punctuality because in doing so they will;

- Maximise their 'learning time'
- Have the best chance of success in national examinations
- Prepare themselves for life after College

Attendance and punctuality is monitored on a daily basis by Heads of Learning and Student Wellbeing Coordinators in partnership with the Education Welfare Officer.

The table below is adapted from data collated by the Department for Education and illustrates the percentage of students that achieved 5 or more A\*-C grades in their GCSE's including English and mathematics. Absence is clearly not the only factor affecting a student's attainment but these findings can act as a guide.

Number of Students	Attendance %	Percentage of students that achieved 5 or more A*- C Including English & Mathematics
14,990	100 %	81.7 %
298,220	100-95 %	73.5 %
130,850	95-90 %	56.8 %
46,845	90-85 %	41.0 %
18,185	85-80 %	28.9 %

Table illustrating information from a DfE study published in 2015

https://www.gov.uk/government/uploads/system/uploads/attachment data/file/41263 8/The link between absence

#### WHAT TO DO IF YOUR CHILD IS ABSENT FROM COLLEGE:

Please telephone the College, 01404 42283 before 8.30 on every day of absence. Absence messages are taken by our team of Student Wellbeing Coordinators. If you have to leave an answerphone message please confirm your child's full name, tutor group and reasons for absence.

#### ATTENDANCE:

- The College target for attendance is 96%
- Parents are responsible in law for ensuring that children of compulsory school age receive full-time education. Failure to do so could result in a fine or prosecution.
- The College will do everything we can to support the child and family in order to improve their attendance and to provide an education.

- Where there is cause for concern, parents will be contacted by the College. In some cases an Education Welfare Officer may also make contact.
- Parents do not have the right to take children on holiday in term time. Leave of absence will only be granted in exceptional circumstances and on an individual caseby-case basis.
- This must be done in advance and by completing an absence request form (available from the student office and college website).
- If the holiday absence is 5 days or longer and the request has been turned down by the college then a penalty notice **will** be issued.

#### Unavoidable absence from College will be Other examples of absence from College authorised if it is for the following reasons: that will not be authorised: ■ Genuine illness Unavoidable medical / dental appointments – Any type of shopping AM or PM not both (but try to make these Looking after siblings or unwell parents after school if at all possible) Minding the house Days of religious observance Birthdays Seeing a parent who is on leave from the Resting after a late night armed forces Relatives visiting or visiting relatives External examinations ■ Full days off following Duke of When Traveller children go on the road with

Edinburgh/Ten Tors

#### **COLLEGE'S RESPONSE TO ABSENCE**

their parents

The Stepped Response to Absence table below has been created in partnership with the Educational Welfare Service and is based on similar models in local secondary schools. It has been created to apply a consistent and fair response to attendance and supports the College to fulfil its' legal obligations to provide an education for all students.

Absence due to Illness			
Occurrence	College Response		
8 sessions of absence (4 days) recorded over	Letter sent highlighting the absences and		
two or more spells	offering any appropriate support		
Further absence due to illness (in most	Letter sent requesting medical evidence (ie		
cases)	stamped appointment card) for any		
	subsequent absences		
Further absence (without medical evidence)	Absence will be recorded as unauthorised		
6 sessions (3 days) of unauthorised absence	Formal Meeting with Head of Learning		
10 sessions (5 days) of unauthorised absence	Formal legal meeting with Education Welfare		
	Officer		

Any other Unauthorised absence			
Occurrence	College Response		
First Unauthorised absence (for example, an	Letter with reply slip requesting a reason for		

absence without explanation from parent)	the absence
6 sessions (3 days) of unauthorised absence	Formal Meeting with Head of Learning
10 sessions (5 days) of unauthorised absence	Formal legal meeting with Education Welfare
	Officer

The college will do its' utmost to support your child's attendance in school in order to maximise their progress in lessons. We understand that each child is an individual and every instance of absence has its' own context and therefore there will be occasions when our response does not reflect exactly the processes outlined above. Please contact your appropriate SWC or Head of Learning if you have any concerns about your child's attendance and we will endeavour to provide all the support that we can.

**PUNCTUALITY**: Expectation that all students should be on site by 8.30 (first bell) at the latest.

- All students must be in their Tutor bases between 8.30 and 8.35 and in lesson 5 at 2.00 to receive their registration mark.
- Morning registration will be taken by all tutors at 8.35. If a student arrives after this, they will be marked as late on the register.
- Formal registers close at 8.50 and 2.00. Any student arriving after this time MUST SIGN IN AT THE STUDENT OFFICE.
- Students who are late for registration 3 times in any term will receive a concern point each time and on the third occasion will also be placed in a College detention for one hour **that evening** with the Leadership Team
- All subsequent late marks for morning or afternoon registration will result in the same sanction on every occasion. The College will always call to inform Parents/Carers and would not include late marks where a suitable reason has been given (e.g. late bus).
- All students must arrive promptly at each lesson. Failure to do so may, at the discretion of the Teacher, result in the issue of a concern point.