

Aim

To provide academic support for small group tuition in English and mathematics for Post 16 Students who have gained a Level 4 in their GCSE mathematics and English. The tuition will cover generic skills in mathematics and English to compliment their main study programme subjects. This programme will also raise the student's confidence in English and mathematics to increase their overall chance of success in their Level 3 courses.

Selection of Students

Students who are studying A level or BTEC level 3 and gained a grade 4 in their GCSE English or mathematics have been selected for this Programme. There are no students who are lower than a grade 4 and therefore no formal GCSE resit is required.

Course Content – Planning (HT1)

- The students main subject teachers were consulted for a list of English and mathematics skills required in their subjects and how these are embedded within the curriculum.
- Scheme of Learning (SOL) written by mathematics & English teachers using information collated from subject teachers.
- Identified students and teacher initial meeting to share the Scheme of Learning and expectation of mandatory attendance.
- No formal assessment or home learning to be part of this programme with the focus being on the students gaining the knowledge they require to complement and embed generic skills and knowledge their main subjects. Impact to be assessed via the main subjects.
- Plan shared with parents of identified students.
- Students invited to bring other topics to the classes as and when required. The SOL to be adjusted along with the students needs and wants with generic skills being delivered in HT2.

Delivery Plan (October – March)

Term	Total Weeks	Total Hours	Staffing	Groups
HT2	7 weeks	1hr a week of each subject	CBE (English) PSM (mathematics)	English – 1 group of 4 students mathematics – 2 groups. 1 x 4 and 1 x 5
HT3	6 weeks			
HT4	6 weeks			
Totals	19 weeks	19hrs		CBE = 19 hrs PSM = 38hrs

Quality Assurance

- Regular reviews with the students and teaching staff to QA the delivery and content.
- Learning walk as in line with the college policy

Review & Impact

Regular reviews to ensure the main aims of the Programme are being met and adjustments made to the SOL if required as the programme continues.

Focus Group	Review	Date
Students	Student voice to include knowledge gained, WWW, EBI & the level of confidence gained within other subjects being studied.	End of each HT
Mathematics / English Teachers	Teacher voice. WWW / EBI and to agree adjustments to SOL if required.	End of each HT
Subject Teachers	Teacher voice. Have the identified students levels of knowledge increased in the specific subject in terms of English and / or mathematics components as well as their overall confidence and ability in the subject. Subject assessment to be done in line with subject SOL.	End of HT2 & 4 (Amended now HT3 & 5)

Delivery Plan – Revised January 2021

Due to the January lockdown and the introduction of online learning for the first time for many Year 12's it was communicated to the students that they should focus on their main subjects and the routine of remote learning. Students were asked to continue to communicate with their English and mathematics teachers within this time for individual support as required. This could be via small TEAMS meetings or e mail,

The 19 week programme will now be extended into HT5.

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HT2	7 weeks	1hr a week of each subject	CBE (English) PSM (mathematics)	English – 1 group of 4 students mathematics – 2 groups. 1 x 4 and 1 x 5
HT3	6 weeks	Individual communication remotely as required		
HT4	6 weeks	1hr a week of each subject		
HT5	6 weeks	1hr a week of each subject		
Totals	19 weeks	19hrs		CBE = 19 hrs

				PSM = 38hrs
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