

HONITON COMMUNITY COLLEGE



2019/20 PROSPECTUS

www.honitoncollege.com

 @HonitonCC

Ofsted  2016
...a good school

CONTENTS

A welcome from the Principal	Page 3
Our Priorities	Page 4
Our Purpose	Page 5
Teaching and Learning at HCC	Page 6
The Curriculum Delivery Across Years 7-11	Page 7
The Curriculum Overview	Page 8
Reporting and Conduct	Page 9
Caring for your child	Page 10
Sixth Form	Page 11
College Amenities	Page 12
Lunch Break	Page 13
Term Dates and College Day	Page 14
Members of Staff	Page 15
General Information	Page 16
Primary Partnership	Page 17
Medical Conditions and Procedures	Page 18
College Map	Page 19

WELCOME FROM THE PRINCIPAL

Welcome to the commitment, challenge and collaboration that is Honiton Community College. I trust our partnership will be a long and successful one.



Everyone at Honiton Community College believes in themselves and their potential to succeed because they are empowered to develop their own solutions and shape their own futures.

The College provides a caring and supportive environment for each individual. We have high expectations and it is our aim that each child will achieve his or her full

potential, both academically and socially.

We can only achieve the best for our young people if we work in true partnership. Our objective is to keep parents/carers fully informed about progress, provide a range of opportunities for consultation and an open exchange of views. We expect you to be proactive in your child's education and support us to achieve our goals.

The move from primary to secondary school marks one of the most significant changes for young people and as such my staff and I look forward to working closely with you to ensure the very best outcomes for your child.

We believe that school life is all about enjoyment and achievement. You can sense the enthusiasm of everyone involved in our learning community. Students enjoy their learning and take part in the many extra-curricular opportunities on offer. The College has a happy and friendly atmosphere where mutual respect is encouraged, and everyone's opinions are valued. Student voice is important and our young adults have a role to play in the leadership and management of the College and the wider community.

These are proud declarations! Come and see for yourself. I look forward to meeting you and invite you to be a part of the success that is Honiton Community College.

Glenn Smith, Principal

A MESSAGE FROM MR ROBSON



I know how daunting the move from primary school to secondary school, or from one secondary school to another, can be. As Vice Principal at the College I lead the Pastoral System which is organised into Year groups, each with a Head of Pastoral, Tutor Team and Student Well-being Coordinator. Key members of this team work very hard on a carefully planned transition.

Our Pastoral System focuses on supporting all children and young people. I am privileged to lead an outstanding team who challenge and support our students as they progress through the College. As part of our thorough transition process, all Year 6 students who plan to start with us in September will be invited to attend a number of taster days in June.

Just in case anything has been missed and to make sure that we have a detailed understanding about your child's progress, a key member of staff will visit your child's primary school to have a one-to-one meeting with their teacher.

As you read this, you may be contemplating an extremely important decision about your child's secondary education. This booklet contains much information, but please consider a visit to the College to take a tour, talk to students and discover how we work on a daily basis.

I, the staff, Governors and students, look forward to welcoming you into the College on one of these occasions.

Where strong partnerships between home and school exist, anything is possible!

Rob Robson, Vice Principal

Success, in the eyes of the College Principal and governors, is celebrated by securing our place as an outstanding education provider of choice in East Devon, whose reputation is such that it is; oversubscribed, an employer of choice, a source of good practice amongst schools, a College that develops confident, highly regarded students with the skills to progress successfully in their chosen pathways.

Our Expectations

- ◆ Outcomes for students must continue to rise, so that the College regularly achieves in the top 15% of schools nationally.
- ◆ Teaching is consistently good or better for all lessons.
- ◆ Leadership at all levels, for students as well as staff, must be consistently of the highest quality where accountability is the hallmark.
- ◆ Financially, the College must continue to make student progress and outcomes its priority.



Both you and your child are joining much more than a College. We hope that you will become actively involved in our community and work with us to achieve our ambitions. We regard our relationship as a seven year partnership that provides continuity and progression; it begins for each child at the age of 11 and develops and strengthens each year until they are 18 years old.



Honiton Community College

Our Vision

Everyone at Honiton Community College believes in themselves and their potential to succeed, because they are empowered to develop their own solutions and shape their own futures.



Our Values

- ◆ *Respect for each other*
- ◆ *Respect for learning*
- ◆ *Respect for the environment*



Our Mission Statement

“Success for All”



We are proud to be part of a College where students and staff are inspired to learn, challenged to do their best and encouraged to succeed.

We are proud to be part of a College where children and staff are inspired to learn, challenged to do their best and encouraged to succeed.

Effort and progress is universally celebrated to allow children to take on their challenges in a positive way. We want students to understand the value of persistence and to feel proud of their (often hard won) accomplishments. Students are active in their evaluation of their own progress, are confident to set themselves targets and to take on challenges to help them develop as learners.

Home learning is set for all students. A record of home learning can be found online, and is able to be viewed by parents/carers and students. Parents/Carers are encouraged to ensure that homework is completed and to sign their child's journal weekly to confirm this. Tutors also undertake a weekly check of progress.

A homework club operates within the College.

We believe it is crucial that any work in the classroom is supported by parents and carers outside of College. We offer opportunities for you to learn about our current teaching practice so that you feel confident to support home learning. Shared learning opportunities (e.g. Subject Workshop evenings, Information Evenings, Showcase Events) give students and their parents/carers the chance to work together and to see, first-hand, what our young people experience in College.

We encourage teaching to embrace the diverse, stimulating and ever evolving world we live in. Classrooms are dynamic and vibrant places. Students are keen to lead their own learning, supported by teachers who have a passion for their subject. We invest in opportunities for staff to work together, and with other schools, using the latest research, technology and educational thinking to improve our practice.



Our Feedback and Assessment Policy is built on the following two core principles:

- ◆ To provide individual feedback to students on how they are performing and offer constructive advice on how to improve.
- ◆ To monitor the progress of individuals in order to inform teaching and take appropriate action when those students who are under performing or performing well are identified.



Our home learning policy is built on two core principles:

- ◆ Home learning is crucial to developing a positive attitude to learning that students will carry with them for the rest of their life.
- ◆ Home learning enhances students' learning experiences and develops a sense of independence and ownership of their education.

The full 'Home Learning Policy' and 'Feedback and Assessment Policy' is available on the College Website.

The College has a two week timetable consisting of 50 one hour periods.

KS3	English	Mathematics	Science	Foreign Languages French	Creative Arts Music Art Drama	Technology	Humanities (History, Geography, Beliefs and Values)	I.T.	P.E.	Life skills	Total Hours
Year 7	8	7	6	4	6	3	8	2	4	2	50
Year 8	6	7	6	5	6	3	8	3	4	2	50

- Year 9 Students must choose at least 1 subjects from Geography or History,

KS4	English	Mathematics	Double Science	Triple Science/ Option 1	Belief & Values/ Vocational Course	Option 2	Option 3	Life Skills	Physical Education
YEAR 9,10 & 11	8	8	10	Option 1 5	Belief & Values 4	5	5	1	4
YEAR 9,10 & 11	8	8	10	Triple Science 5	Belief & Values 4	5	5	1	4

- Year 9,10 & 11 choose either **RED** or **GREEN** pathway.
- Further details are contained in the special KS4 and KS5 Option booklets which are printed annually.

KEY STAGE 3 = YEARS 7 AND 8

KEY STAGE 4 = YEARS 9, 10 AND 11

A Broad and Balanced Curriculum:

Below is a table showing the Year 7 curriculum structure from September 2019: we are delighted to be able to offer this more individualised learning experience for our students to benefit their personal and academic successes.

Most Able, High Attainers and Talented Students

These students are identified through departments from information received from primary schools. We offer a range of activities including specialist workshops, courses to enhance their talents, talks/presentations and a College focus within lessons to make sure they are provided with the appropriate level of challenge. Their progress, along with that of all students, is closely tracked and monitored.

Feedback Fortnight (KS3 Only)

Feedback fortnight is a system that allows parents/carers to look at and comment on work sent home. The idea is to promote home and College communication focused on your child's education. Twice a year your child will bring home work from all their subject areas together with a form for parent/carers to complete and return.

Additional Needs

The team will support all aspects of your child's education. We are firm believers in personalising the support for our students, thereby enabling them to achieve their very best. No matter what their academic background everyone will need a little or a lot of help during their school life and we are here for support through their time with us.

Additionally, we strive to develop and foster strong home-College links, which we feel adds another dimension of support for both our students and their families. Our dedicated and highly skilled team, along with class teachers, can provide a vast array of support ranging from coffee afternoons to share information, to bespoke and individually tailored packages to support students with specific or unique learning needs.

Additionally, we work closely with a number of other stakeholders, organisations and support systems, such as Educational Psychologists, and Occupational Therapists.

Our all-inclusive ethos means that we will, with the best endeavour and through significant reasonable adjustment, support all students and give them access to a broad and balanced curriculum. We are here to support all our students and aim to develop, foster and up skill them with the resilience, tenacity and independence skills needed for success in the wider world.

Lessons per fortnight

English	8
Mathematics	7
Science	6
ICT	2
PE	4
Modern Foreign Languages	4
'Life Skills' (PSHE Curriculum and Careers)	2
Art	2
Music	2
Drama	2
History	3
Geography	3
Beliefs and Values	2
Technology	3
Total	50

Enrichment

We offer an excellent programme that includes classes and clubs which run at lunch time and after College (twilight). Details of the termly programmes are published around the College, on our website and emailed home.

We also run an extremely successful Activities Week, during the last week of the academic year for, all Year 7-9 students.

Music Tuition

The College has a strong tradition of music tuition and examination work. This will greatly enhance the entitlement students are already receiving through the National Curriculum of Key Stage 3. If students do not have their own instrument, they may be able to make use of the hire service from Devon County.

Cost: Please contact the Music Department or the Finance Office.

REPORTING AND CONDUCT

Reporting

All students receive an academic report which contains information regarding their progress in subjects. Teachers also give guidance on classwork, home learning and behaviour. Complementing the reporting cycle are Progress Evenings where students and parents/carers have the opportunity to be further informed about progress and achievement.

College Conduct

We strive for an atmosphere within the College that promotes learning and teaching, this being achieved by individuals developing a sense of responsibility, self-discipline, empathy and respect for others, irrespective of their race, ethnicity, gender, sexuality, physical or mental ability.

The College has introduced a positive Behaviour Management system which ensures that all of our students have the opportunity to learn in a calm, focused environment.



- ◆ At Honiton Community College we believe that high standards of behaviour are essential at all times and our Behaviour Policy outlines this in more detail.
- ◆ The staff at the College recognise that praise, encouragement and realistic targets are the key motivators to students' success, but that at times sanctions will be necessary if students fail to uphold the expected standards.
- ◆ When students join the College, parents/carers will be asked to sign the Home-College Partnership, which is in the child's Learning Journal, indicating that they support this Behaviour Policy.
- ◆ Failure to sign will not exempt students in any way from sanctions agreed by the College.
- ◆ Communication between home and College is essential in maintaining good discipline. Parents/carers will be contacted before a problem becomes a major concern. When parents/carers, students and staff are all working towards the same goal a positive partnership will result, enabling us to provide an environment in which all the students and staff can attain the highest standards and feel part of a safe, happy, thriving College.



The SIMS Parent app

The College operates the Parent App which allows parents/carers, via smartphone or computer, to follow their child's progress in College. Information available on this 'live' system includes: updates on attendance, punctuality, praise and concern points, recent reports and much more.



Beliefs & Values (Religious Education)

Religious Education in Honiton Community College is provided for all students in accordance with the Devon, Plymouth and Torbay Agreed Syllabus . It reflects the fact that the religious traditions in Britain are, in the main, Christian whilst taking account of the teaching and practices of other principal religions represented in Britain.

Religious Education in this Agreed Syllabus provokes challenging questions about the ultimate meaning and purpose of life, issues of right and wrong, the nature of reality, beliefs about God and what it means to be human. It helps to prepare students to face the challenges and responsibilities of adult life, employment and lifelong learning and Religious Education. It enables students to develop respect and sensitivity to others, in particular those with faiths and beliefs different from their own; helping to combat prejudice, racism and discrimination.



Relationship & Sex Education (RSE)

The 1988 Education Reform Act requires a broadly based curriculum which promotes the spiritual, moral, cultural, mental and physical development of students at the College and in society and prepares students for the opportunities, responsibilities and experiences of adult life. This is delivered through our Life Skills programme.

Relationship and Sex Education in these lessons can make a major contribution to each individual's personal and social development. In accordance with these, and National Curriculum requirements, the College has a positive on-going programme of Health and Sex Education in addition to RSE being taught in Life Skill lessons by the class teacher.

In addition to this, Year 8 have a unit of work delivered by Sixth Form students trained in sex and relationships education. Year 9 have sessions with the College nurse on contraception and STIs. Year 10 and 11 focus on sexual consent and life choices.

College Health Service

The College is served by the Public Health Nurse Team in Honiton. Honiton Community College has two named Public Health Nurses whose remit is to work with young people aged 5-19 years.

Their work involves promoting healthy lifestyles and healthy schools and identifying and responding to the needs of vulnerable young people. They can also offer initial intervention for school-aged children and adolescents who may suffer from mental health problems such as stress, depression, relationship problems, eating disorders and self harm. The Public Health Team are also involved with teaching PSHE, including sex and relationship education, within the College.

They liaise with all relevant agencies, such as GPs, Education Services, Social Workers, Virgin Care, Child and Adolescent Mental Health Services and other Health professionals.

The two named Public Health Nurses can be contacted 0333 234 1903 (Eastern HUB for all enquiries and referrals) Email: VCL.EasternPHNhub@nhs.net (Eastern HUB for all enquiries and referrals) Mobile: 07976857818. They are based at Jerrard Wing, Honiton Hospital

"The good behaviour and attitudes of pupils contribute to the orderly, purposeful and positive atmosphere in the school. Their respect for themselves, others and the environment supports good learning."



Ofsted 2016

SIXTH FORM

Honiton Community College Sixth Form

We value our Sixth Form students very highly and place great importance on the contribution that each individual student makes to the College community as a whole. The College believes that it is the good working relationship between parents/carers, students and staff that will help guide students' development to realise their full potential- academically, socially and emotionally with a view to maximising student achievement and success. We aim to develop independent, ambitious and successful individuals who set themselves high expectations and achieve or even exceed their targets.

We offer individualised study programmes for the students in Year 12 and 13 with a clear focus on preparing students for life after Sixth Form. Whether they choose university, apprenticeships or employment, students are given careers guidance and advice that prepares them to make a valued choice in their future career. Throughout the students time spent in Sixth Form we closely monitor their progress and personalise the support that they may require in order to achieve their full potential.



Life in the Sixth Form is an exciting new opportunity in their educational adventure, with the student being expected to take increasing responsibility for their learning and time management, and thereby developing an individual and unique character. We provide an environment in which students experience the right balance of independence, support and challenge.

We keep in contact with our leavers via our Alumni group and follow their achievements, future careers and lives, both in this country and abroad.

Complementing the academic programme our Sixth Form students follow, we are immensely proud of the achievements and contribution Sixth Formers bring to the College through their involvement in enrichment activities.



We encourage students to lead and manage opportunities that develop many of the transferable skills that they will need in their future careers and lives. Working as a team, developing and widening their communication skills and increasing their own resilience are all key elements that can be developed within our Sixth Form community.



Whilst in the Sixth Form many of our students successfully complete the Gold Duke of Edinburgh Award. They gain various lasting skills and memories and this qualification is greatly respected by universities and employers.

The students' charity work has raised over £10,000 in the past four years for local and national charities including Honiton Admiral Nurse Campaign, Dartmoor Rescue and Exeter Samaritans



"Learners benefit from a range of sport and life skills sessions. They take pride in their volunteering activities both within the school and in the local community. They help younger pupils with skills such as reading, mathematics and in their personal and moral development. They assist in a range of local initiatives and enjoy raising funds for charity"

Ofsted, May 2016

College Facilities

College facilities are extensive and the College has benefited considerably from recent investment as part of an ongoing building programme.

- ◆ Information Technology is very important in our advancing technological society. We have seven IT Suites and more IT areas around the College for all departments to access. The College also has a radio station, a recording and TV studio.



Our sports facilities are second to none, this includes a brand new fully equipped purpose -built building which was completed in September 2017. This specialist provision consists of a dance studio, sports hall, changing rooms, classrooms and a fitness suite equipped with cardio and strength & conditioning equipment.



- ◆ Subject areas are extremely well-resourced and housed in specialist rooms. Significant capital funding has further improved our learning environment as well as academic and enrichment opportunities.



The College has been successful in a total of four condition improvement bids, resulting in £4.5million of improvements to the College. This has funded a brand new CreATE and MFL building which was completed in 2015, an English Block refurbishment in 2016, a brand new Sport and PE Building completed in 2017 and a complete refurbishment of our oldest Science Building which is due for completed in 2018. This demonstrates our desire to provide first-class facilities to our students, staff and the local community.



Free School Meals

The College receives additional funding for each child registered for free school meals at any point in the last 6 years. It is used to support a range of activities which enhance the students' education

Your child might be able to get free school meals if you get any of the following:

- *Income Support*
- *income-based Jobseeker's Allowance*
- *income-related Employment and Support Allowance*
- *support under Part VI of the Immigration and Asylum Act 1999*
- *the guaranteed element of Pension Credit*
- *Child Tax Credit (provided you're not also entitled to Working Tax Credit and have an annual gross income of no more than £16,190)*
- *Working Tax Credit run-on - paid for 4 weeks after you stop qualifying for Working Tax Credit*
- *Universal Credit - if you apply on or after 1 April 2018 your household income must be less than £7,400 a year (after tax and not including any benefits you get checked)*

Children who get paid these benefits directly, instead of through a parent or carer, can also get free school meals.

The free school meals service has launched a self-service platform which enable members of the public to access their free school meal eligibility check.

More information can be found at: <https://www.gov.uk/apply-free-school-meals>



Students may choose food up to the value of £2.20 per day. Any food chosen over this amount must be paid for.

(We regret that if the food chosen amounts to less than £2.20 no change can be given). These prices are subject to change.

Please ask for application forms from Student Reception.

Packed Lunch



Students may bring a packed lunch if they prefer. Please do not include glass containers in packed lunches for safety reasons.

Catering Provision

The College uses a company called *Innovate* to provide meals for students.

- Our menu is updated each year.
- The Catering Manager meets regularly with students to discuss student choices and healthy options in order to create more interesting food that will encourage students to eat healthily.
- The food on offer is varied with daily and weekly specials and there is always something different to the previous day, with a choice of two hot lunch specials, a vegetarian option, and a feature 'dish of the day'.
- Drinks and snacks may be bought separately in the Dining Room.



There is also a breakfast available to the value of £1 which is obtainable before 08.30. FSM students are also entitled to a free breakfast, however the value of £1 cannot be added to the £2.20 lunch allocation.

The College operates a cashless payment system called ParentPay. This enables parents/carers to top up their child's account online. Students can either use the finger print system or a card to pay for their College meal.

For more information see page 16.

Autumn Term 2020

Thursday, 3 September

INSET DAY (Non Pupil Day)

Friday, 4 September

INSET DAY (Non Pupil Day)

Monday, 7 September

First day of Autumn Term for Students

Friday, 25 September

INSET DAY (Non Pupil Day)

Monday, 26 October – Friday, 30 October

Half Term

Thursday, 17 December

Last day of Autumn Term for Students

Friday, 18 December

INSET DAY (Non Pupil Day)

Spring Term 2021

Monday, 4 January

First day of Spring Term for Students

Monday, 15 February - Friday, 19 February

Half Term

Thursday, 1 April

Last day of Spring Term for Students

Summer Term 2021

Monday, 19 April

First day of Summer Term for Students

Monday, 3 May

Early May Day Bank Holiday

Monday, 31 May - Friday 4 June

Half Term

Monday, 28 June

INSET DAY (Non Pupil Day)

Friday, 23 July

Last day of Summer Term for Students

The College Day

8:30	Bell to go to Tutor Room for Registration
8:35 - 8.50	Registration in Tutor Room /Assembly
8:50 - 9:50	LESSON 1
9:50 -10:50	LESSON 2
10:50 - 11:10	BREAK
11:10 -12:10	LESSON 3
12:10 -13:10	LESSON 4
13:10 - 13:55	LUNCH
13.55 - 14.00	Warning Bell for lesson 5
14.00 - 15.00	Lesson 5 (Inc. Registration)
15.00 - 16.00	Enrichment, Intervention, Support, Sport Fitness and Home Learning

MEMBERS OF STAFF

Executive Leadership Team

Mr Glenn Smith	<i>Principal</i>
Mr Andrew Holt	<i>Senior Vice Principal (Learning and Teaching)</i>
Mr Rob Robson	<i>Vice Principal (Pastoral)</i>
Mrs Jo Hill	<i>Assistant Principal (Director of Additional Needs)</i>
Mrs Sue Manning	<i>Vice Principal (Curriculum and Achievement)</i>
Mr Matt Burrell	<i>Director of Finance & Resources</i>

Heads of Department

Ms Kat Blockley	<i>CreATE</i>
Ms Sarah Flynn	<i>English</i>
Mr David Dagger	<i>Humanities</i>
Mr Joshua Wright	<i>Information Technology</i>
Dr Charles Braven	<i>Mathematics</i>
Mrs Caroline McConachie	<i>Modern Languages</i>
Mr Andy Taylor	<i>Physical Education</i>
Ms Kelly Knight	<i>Science</i>

Heads of Pastoral

Mr Ethan Leach	<i>Year 7</i>
Miss Philippa Wyatt	<i>Year 8 & Year 9</i>
Mr Tom Skelding	<i>Year 10 & Year 11</i>
Mrs Selena Burroughs	<i>Director of Sixth Form</i>

Governors (as at September 2019)

Principal

Mr Glenn Smith

Appointed Governors

Mrs Gill Donne-Davis (*Chair*)

Mr Mark Gibbs

Mrs Margaret Evans

Mr Anthony Smith

VACANCY

VACANCY

Parent Governors

VACANCY

Mrs Sheran Taylor (*Vice Chair*)

Mrs Siobhan Kent

Mrs Claire Nuttall

Ms Jenny Rawlins

Miss Jackie Rock

Co-opted

Mrs Kate Smith

Staff Governors

Mrs Richmal Shorter (*Associate Staff*)

Mrs Amy Dytor (*Teaching Staff*)

Ms Philippa Gurney (*Teaching Staff*)

Clerk to Governors

Mrs Sarah Matthews



ParentPay®

ParentPay is our secure online payment service which allows parents/carers to make payments to College using debit/credit cards or in cash using the ParentPay top-up card at local PayPoint outlets. This way parents/carers can make safe payments for trips and lunch-time/after College clubs and refreshments from the College dining room.

ParentPay also gives you:

- ◆ convenient access 24/7
- ◆ flexible, secure payment options
- ◆ peace of mind knowing funds have reached College

Severe Weather Arrangements

In the case of severe weather overnight and you are not sure whether the College is open, or whether your child's College transport is operating, you should check the College website, for severe weather updates www.honitoncollege.devon.sch.uk. Tune into *Radio Devon* or *Heart FM* who will announce school closures and transport cancellations.

Updates will also be posted on the College social media Platforms (Twitter etc.)

If the College is open and your child's transport has not arrived but traffic is moving in your area, it may be that the transport is simply delayed, but if the transport has not arrived after 20 minutes then it must be assumed that it is not operating.

If College transport is unable to bring your child into College in the morning (due to adverse weather conditions) and you choose to bring them in yourself, you must be prepared to transport them home again as the College transport may still not be working at the end of the day.

"Parents receive regular reports about their children's progress and their attitudes to learning. There are also opportunities to discuss progress with teachers at parents' evenings. A large majority of parents who responded to Ofsted's online questionnaire, Parent View, agreed that they receive sufficient information."



Ofsted 2016

College Transport

Devon County Council has a policy on the provision of College transport. It provides, for example, free College transport where a student of compulsory College age lives beyond the agreed statutory distance from the College serving the home address. The statutory distance is defined as three miles for those aged eight or over. To qualify, the statutory distance is measured by using the shortest available route between the home and the College.

It is parental responsibility to arrange for children to travel in safety between home and picking-up and setting-down points. Where the Authority is not obliged to provide transport it is the parents' responsibility to make arrangements for, and meet the costs of, travel between home and College.

Where spare seats on the County Council's College transport vehicles or contractors' vehicles are available, these may be occupied by children not entitled to free College transport on the purchase of a concessionary ticket. Adequate warning will be given to parents should the concession need to be withdrawn.

If parents/carers are unhappy about the way in which the policy has been applied, the Transport Officer, will be willing to discuss any concerns, telephone (0845) 1551019. An appeals procedure exists.

Should a student misbehave on College transport, the Community College reserves the right to remove that student's transport place. Transport to College would then become the responsibility of the parent/carer.

We operate a 'No pass, No travel' policy. This is to ensure the safety of the children whilst travelling on the bus. Please see the additional leaflet for information.



PRIMARY PARTNERSHIP



The College recognises the importance of maintaining good, and developing excellent relationships with it's feeder Primary schools. Specialist teaching staff within Honiton Community College co-ordinate and deliver regular sessions and activities linked to each of our key curriculum areas. We make this commitment because we realise the benefits include: raised motivation levels, higher standards of knowledge and understanding and, most importantly, improved levels of confidence of our Primary school-age students.

We have developed strong links with our Primaries which provide opportunities for cross-phase professional development projects for our teaching staff. This work has been mutually beneficial to both our Primary school colleagues as well as the College staff, and together we give a better understanding of our students' strengths and areas for improvement.

HEADTEACHER	SCHOOL / ADDRESS	TELEPHONE NUMBER
Mrs Hammett	AWLISCOMBE PRIMARY SCHOOL Awliscombe, Honiton, EX14 3PJ	01404 42031
Mrs Gray	BROADHEMBURY PRIMARY SCHOOL Broadhembury, Honiton, EX14 9QT	01404 841304
Mrs Gray	FARWAY PRIMARY SCHOOL Farway, Honiton, Devon, EX24 6EQ	01404 871239
Mr Tribble	HONITON PRIMARY SCHOOL Clapper Lane, Honiton, EX14 1QF	01404 548700
Mr Perkins	LITTLETOWN ACADEMY Honiton Bottom Road, Honiton, EX14 2EG	01404 548749
Mrs Pickering	MILLWATER SCHOOL Bicton, East Budleigh, EX9 7BJS	01395 568890
Mrs Legg	OFFWELL PRIMARY SCHOOL Offwell, Honiton, EX14 9SA	01404 831417
Mr Hellowell	STOCKLAND PRIMARY ACADEMY Stockland, Honiton, EX14 9EF	01404 881456
Mr Legg	UPOTTERY PRIMARY SCHOOL Upottery, Honiton, EX14 9QT	01404 861292



Medical Conditions/Illness

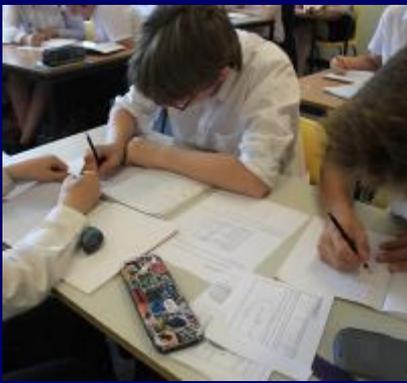
Please let us know if your child has any medical condition such as epilepsy or diabetes which might make PE or other practical subjects dangerous, or which might give rise to a serious emergency, or cause other difficulties in College.

A child who has been hurt or who feels unwell should tell a teacher and will be sent to the Student Office. If we think the student is not fit for lessons, we will contact you with a view to them going home or, with your permission, to a relative should a parent/carer be unavailable. Please note, however, that our medical facilities are severely limited and a sick child should be at home. We would be grateful if you would refrain from sending your children to College if they are genuinely unwell at the beginning of the day.

Complaints Procedures

We hope and expect that we will be able to deal informally with any disquiet you may feel or complaints you may have. However, in the event of any unresolved difficulty, our complaints procedure is also set out on the College website.





Honiton Community College
 School Lane • Honiton • Devon • EX14 1QT
 Tel : 01404 42283
 Email: admin@honitoncollege.devon.sch.uk
www.honitoncollege.devon.sch.uk

